

Higher Education and Work

Survey of Graduates of the University XY

(CORE QUESTIONNAIRE)

→ [ADAPTATION to your design; include the cohorts, if applicable, up to 10 years after graduation]

Dear Graduates,

We kindly ask you to participate in a survey which is aimed at all graduates of the [ADAPTATION] Faculty Z of the University XY who graduated between 19XX and 19XX.

With the help of this survey we hope to attain a broad overview concerning the study programme, employment situation, occupation, and professional career of graduates from the University XY. For its future planning, the Faculty Z would like to take into account the experience and opinions of the graduates. We therefore ask you kindly to contribute to the success of this survey by your participation.

Signature and function (e.g. Dean)

Dear Graduates,

As head of the research group conducting the graduate survey in 19XX, I also wish to request your participation in the survey. The research group consists of collaborators of the Faculty Z.

As you will notice, your experiences during your studies as well as during your further professional life are being asked for in the questionnaire. We are much interested in your personal perception and experiences in order to obtain an overview of the strengths and weaknesses of the study programme and of the study conditions of the Faculty Z.

We assure you that your answers will only be used for scientific purposes in the framework of this survey. In the description of results of this survey no identification of individual persons will be possible.

YOUR INFORMATION WILL BE TREATED STRICTLY CONFIDENTIALLY.

The results of the survey will be published. If you wish, we will send you an overview of the most important results. Please return the completed questionnaire as soon as possible to the address mentioned below.

Thank you very much for your kind support.

Name and address of the head of the project

NOTES ON THE COMPLETION OF THE QUESTIONNAIRE

If possible, please answer each of the following questions.

If a question is not applicable to you, please go on to the question specified (e.g. ---> GO TO QUESTION 12).

If questions are itemised, please tick the most appropriate answer. In some cases we ask you for numbers only () and in others we leave space for you to write an answer (.....).

Should there not be enough space for your answers, please include an additional sheet of paper.

1. COURSE OF STUDY AT THE UNIVERSITY XY

1 Please, provide information on your study and training

→ [ADAPTATION: regarding the „area of specialisation“ according to your design]

	Year	Course of study	Area of specialisation (if applicable)	Title and class (e.g. B.A. Hon.) (if applicable)
First enrolment in higher education			
Sub-degree certification (if applicable)	
Bachelors' degree	
Professional training (if applicable)	
Start	
Completion				
Masters' degree (if applicable)	
Start	
Completion				
Ph. D. degree etc. (if applicable)	
Start	
Completion				

2 How important were the following factors for your decision to enrol at the University of XY? Please respond to each factor on the five-point scale.

very not at all
 impor- impor-
 tant tant

- 1 2 3 4 5
- Vicinity to home of parents etc.
 - Availability of scholarships at this university
 - Availability/quality of accommodation
 - Attractiveness of town/state/region
 - Reputation of the university/department
 - Practice-oriented study program in my subject
 - Areas of specialization provided, if applicable
 - Admission standards and my prior grades
 - Advise by my parents/relatives
 - Other:
(please specify)

2. RETROSPECTIVE ASSESSMENT OF STUDY AT THE UNIVERSITY XY

Please answer also the questions in section 2 with regard to the YYY degree course.

→ [ADAPTATION of this sentence regarding your design]

3 How do you rate the study provision and study conditions you experienced? Please rate each of the applicable options on a 5-point scale.

very very
 good bad

- 1 2 3 4 5
- Assistance/advice for your final examination
 - Opportunity of out of class contacts with teaching staff
 - Academic advice offered
 - Chances to participate in research projects
 - Teaching quality of lecturers
 - Structure of degree program
 - Testing/grading system in examinations
 - Possibility of individual structuring of studies
 - Provision of supervised practical work experience
 - Contacts with fellow students
 - Chance for students to have an influence on university policies
 - Availability of technical equipment (e.g. PC, measuring instruments, etc.)
 - Quality of equipment of laboratories/workshops
 - Supply of teaching material
 - Equipment and stocking of libraries
 - Accommodation facilities on the campus
 - Catering facilities on the campus
 - Quality of the buildings

3. AFTER GRADUATION

The following questions refer to the period after graduation[ADAPTATION]

4 Please indicate your employment situation and your occupation after being awarded your YYY at the University XY.

→ [ADAPTATION according to your design]

Please tick only one appropriate category for each line.

If your employment situation changed during the respective period or if you were involved in different activities (e.g. studying and working), please name the most frequent one.

Period after graduation	Employed	Pro- fessional training	Advanced academic study	Not employed, seeking employment	Not employed and not intending to be employed	Other	Comments
1st year Jahr							
1st month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2nd month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3rd month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12th month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2nd year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3rd year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4th year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5th year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6th year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7th year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8th year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9th year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10th year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11th year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

5 How did you get for your first employment after graduation? *Multiple reply possible*

- Manpower allocation
- Application to vacant position
- My own advertisement
- Public employment agency
- Private employment agency
- University's placement office
- University's teaching staff
- Employers' campus visits
- Contacts established to employers through work experience in the course of study
- Contacting employers without knowing about a vacancy
- The employer offered me a vacancy
- I set up my own business/was self-employed
- Joining the enterprise of my parents/relatives
- Personal connections/contacts
- Through parents'/relatives' help
- I am working for the same employer as I did before my studies
- I have not found yet any employment

- I became self-employed

- Other:
(please specify)

6 When did you start seeking a job?

- 1 Before graduation
- 2 After graduation
- 3 I did not seek employment

- 4 Other:
(please specify)

7 How long did it take you to find your first job after graduation?

Years and Months

- 1 Not applicable, no job found up to now
→ PLEASE GO TO QUESTION 11

8 How many employers did you contact before you took up your first job after graduation?

Numbers

9 In your opinion, how important were the following factors for your being employed?

→ [ADAPTATION to your design, see item 3 and 10]

- | | | |
|-------------------|-------------------------|---|
| very
important | not at all
important | |
| 1 | 2 | 3 |
| 4 | 5 | |
- Field of study
 - Main focus of subject area/specialization
 - Theme of thesis/projects, if applicable
 - Grades at the university
 - Reputation of the university
 - Reputation of the department
 - Previous work experience
 - Personality
 - Experiences abroad
 - My own world view, religion etc.

 - Other:
(please specify)

10 What kind of initial training did you receive for your first job after graduation?

- 1 No training
- 2 Only on the job training
- 3 Training including off-the job courses etc.

- 4 Other:
(please specify)

Please specify, if applicable, type and duration of the training:

Type/name:

Duration: Weeks

4. CURRENT EMPLOYMENT AND WORK

If you work in more than one job, please refer only to the one which is most important to you unless explicitly questioned otherwise.

11 How many times did you change the employer/employment since your graduation?

- 1 Never
changes

12 What is your current employment status?

- | Major activity | Additional activities |
|----------------------------|--|
| 1 <input type="checkbox"/> | <input type="checkbox"/> Employed (including self-employed, traineeships, etc.) |
| 2 <input type="checkbox"/> | <input type="checkbox"/> Professional training |
| 3 <input type="checkbox"/> | <input type="checkbox"/> Advanced academic study |
| 4 <input type="checkbox"/> | <input type="checkbox"/> Not employed, but seeking employment |
| 5 <input type="checkbox"/> | <input type="checkbox"/> Without employment, and not intending to be employed (e.g. raising children, illness) |
| 6 <input type="checkbox"/> | <input type="checkbox"/> Military service/community service, etc. |
| 7 <input type="checkbox"/> | Other:.....
(please specify) |
| | <input type="checkbox"/> Other:.....
(please specify) |

IF NEITHER EMPLOYED NOR OTHERWISE PROFESSIONALLY ACTIVE --> GO TO QUESTION 36

13 In which region are you working?

→ [ADAPTATION to your study]

- 1 (Please insert country-specific list)
2
3

14 How long have you been working?

with the present employer:

Years and Months

in your present position:

Years and Months

15 What is your present job title (specific designation)? Please state the precise term, e.g. construction engineer, production engineer, etc.

→ [ADAPTATION of the examples]

.....
(please specify)

16 Please outline your professional tasks/job description (e.g. production management and supervision)

→ [ADAPTATION of the examples]

.....
(please specify)

17 Please state the kind of your employer?
Please tick one item only

- 1 Public employer
2 Private employer
3 Self employed
4 Other:

18 Please specify the name of your current company/organisation.

.....
(please specify)

19 In which economic sector are you currently employed or otherwise professionally active? Please tick one item only. The answer should only concern your main occupation.

→ [ADAPTATION to your study]

- 1 Agriculture, forestry, fishery
2 Mining, energy, water supply etc.
3 Construction
4 Production industry
5 Transportation
6 Banking, finance, insurances
7 Trade
8 Other commercial services
9 Health care
10 School
11 University
12 Non-profit organization
13 Public administration
14 Other:
(please specify)

20 What is your current major area of work assignment? State the single most important one in the column „major activity“ and eventually further one or more in the column „additional activities“..

→ [ADAPTATION]

	Major activity	Additional activities	
01	<input type="checkbox"/>	<input type="checkbox"/>	Supervision of production facilities/maintenance
02	<input type="checkbox"/>	<input type="checkbox"/>	Training/teaching
03	<input type="checkbox"/>	<input type="checkbox"/>	Export
04	<input type="checkbox"/>	<input type="checkbox"/>	Preparatory/supervisory function in construction
05	<input type="checkbox"/>	<input type="checkbox"/>	Construction/design
06	<input type="checkbox"/>	<input type="checkbox"/>	Advisory services/consulting
07	<input type="checkbox"/>	<input type="checkbox"/>	Maintenance and repair of production facilities
08	<input type="checkbox"/>	<input type="checkbox"/>	Controlling
09	<input type="checkbox"/>	<input type="checkbox"/>	Data processing
10	<input type="checkbox"/>	<input type="checkbox"/>	Production
11	<input type="checkbox"/>	<input type="checkbox"/>	Preparation of production
12	<input type="checkbox"/>	<input type="checkbox"/>	Research and development
13	<input type="checkbox"/>	<input type="checkbox"/>	Estimating/costing
14	<input type="checkbox"/>	<input type="checkbox"/>	Management
15	<input type="checkbox"/>	<input type="checkbox"/>	Marketing
16	<input type="checkbox"/>	<input type="checkbox"/>	Market research
17	<input type="checkbox"/>	<input type="checkbox"/>	Materials management
18	<input type="checkbox"/>	<input type="checkbox"/>	Measurement and testing technology
19	<input type="checkbox"/>	<input type="checkbox"/>	Installation/commissioning
20	<input type="checkbox"/>	<input type="checkbox"/>	Standardisation and licensing
21	<input type="checkbox"/>	<input type="checkbox"/>	Personnel affairs
22	<input type="checkbox"/>	<input type="checkbox"/>	Planning of functions/use of buildings/plants
23	<input type="checkbox"/>	<input type="checkbox"/>	Planning and organisation
24	<input type="checkbox"/>	<input type="checkbox"/>	Project management
25	<input type="checkbox"/>	<input type="checkbox"/>	Accountancy, finance
26	<input type="checkbox"/>	<input type="checkbox"/>	Settlement/preparation of accounts
27	<input type="checkbox"/>	<input type="checkbox"/>	Tax affairs
28	<input type="checkbox"/>	<input type="checkbox"/>	Security engineering
29	<input type="checkbox"/>	<input type="checkbox"/>	System analysis
30	<input type="checkbox"/>	<input type="checkbox"/>	Environmental engineering
31	<input type="checkbox"/>	<input type="checkbox"/>	Processing development
32	<input type="checkbox"/>	<input type="checkbox"/>	Sales
33	<input type="checkbox"/>	<input type="checkbox"/>	General office work
88	<input type="checkbox"/>	<input type="checkbox"/>	Other:

21 How many employees are working for the company/organisation you work for? If you don't know the exact number, please estimate.

Approx persons altogether

Approx Of these persons holding a university degree

Approx graduates in my subject area

Approx graduates in my subject area from my university

22 Are you employed full-time?

→ [ADAPTATION: optional question]

- 1 Yes
- 2 No, my major job comprises _____ hours per week
- 3 Not applicable, I have my own business/I am self-employed

23 Do you have subordinates?

- 1 No
 - 2 Yes
- If "yes", please state the number of subordinates*

_____ subordinates

_____ of these subordinates hold a university degree

24 Do you have any other gainful activity?

- 1 Second occupation
- 2 Side jobs, honorarium, sales etc.
- 3 No
- 4 Not applicable, I have my own business/I am self-employed

25 How much is your monthly gross income?

From major occupation:

Amount Currency

From other sources:

Amount Currency

26 What kinds of fringe benefits do you receive? *Multiple reply possible*

- Housing (accommodation, grants for rent etc.)
- Transportation (company car, subsidies for transportation etc.)
- Health (insurance, subsidies to costs incurred, etc.)
- Education/training (subsidies for own or family members, etc.)
- Retirement (pension, down-payment etc.)

- Other:
- No fringe benefits
- Not applicable, I have my own business/I am self-employed

6. JOB REQUIREMENTS AND USE OF QUALIFICATIONS

27 To what extent do you use knowledge acquired during your studies in the following areas (if applicable) for your current job?

→ [ADAPTATION: samples given for engineers]

- | to a
very high
extent | 1 | 2 | 3 | 4 | 5 | |
|-----------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Scientific and technical knowledge |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Mathematics |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Natural sciences (physics, chemistry), material science |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Ecology and conservation |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Theoretical basics of engineering sciences (technical mechanics, thermodynamics, structural engineering, electrical engineering, etc.) |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Operation, measurement, and control technology |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Applied technical fields (technical sets, machine systems, installations, connections) |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Knowledge of methods |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | System analysis and optimization |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Planning, design, calculation, and construction (product- and process-oriented) |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Experimental and practical working |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | EDP application (CAD, CIM, etc.) |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Knowledge of non-technical areas |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Social sciences (psychology, sociology, politics) |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Economics (finances, costing, etc.) |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Law (elements relevant to discipline/subject) |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Knowledge of the English language |

28 To what extent are the following abilities and attitudes expected from you in your current job?

- | to a
very high
extent | 1 | 2 | 3 | 4 | 5 | |
|-----------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Willingness to learn |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Ability to solve problems |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Reflective capability |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Ability to express yourself in writing |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Unconventional thinking |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Willingness to perform/commitment |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Ability to coordinate |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Ability to improvise |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Reliability |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Ability to work under pressure |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Independence |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Sense of responsibility |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Creativity |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Economic reasoning |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Determination |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Loyalty to the institution and its objectives |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Persistence |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Ability to cooperate |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Ability to assert myself |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Self-confidence |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Adaptability |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Empathy |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Leadership qualities |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Initiative |

29 How useful did the following elements of the study programme prove for your current work? Please rate each of the applicable options on a 5-point scale.

- | very
useful | 1 | 2 | 3 | 4 | 5 | 6 | |
|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Course content of major |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Variety of courses offered |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Opportunity for specialization |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Research emphasis |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Practical emphasis of teaching and learning |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Work experience (internships etc.) |

30 To what extent have you been able to realise the career you expected at the time of graduation?

to a very high extent					not at all
1	2	3	4	5	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

31 When you look at your current work tasks altogether: to what extent do you use the knowledge and skills acquired during your course of studies?

to a very high extent					not at all
1	2	3	4	5	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

32 To what extent is your position and status appropriate to your level of education?

completely appropriate					not at all appropriate
1	2	3	4	5	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

33 If you consider your employment and work hardly being linked to your knowledge and your level of education: why did you take it up? *Multiple reply possible*

- At the beginning of the career envisaged I have to accept work hardly linked to my study
- My current job ensures a higher income
- In doing this job I have better career prospects
- I prefer an occupation which is not closely connected to my studies
- I prefer a job not clearly linked to my studies
- My current work is very satisfactory
- I was promoted to a position less linked to my studies than my previous positions
- My current job provides the opportunity for part-time/flexible schedules etc.
- My current job provides the opportunity to work in a locality I prefer
- My current job allows me to take into account family needs
- I could not find any job closely linked to my study
- Other:.....
(please specify)
- Not applicable (I consider my job linked to my studies)

6. ASSESSMENT OF EMPLOYMENT AND WORK

34 To what extent are you satisfied with the following characteristics of your professional situation?

to a very high extent					not at all	
1	2	3	4	5		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Content of work/the professional tasks
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Working atmosphere
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Job security
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Possibility to use knowledge and skills acquired during my studies
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Possibility to work in a demanding job
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Position achieved
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Income
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Promotion prospects
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Opportunity to benefit society
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Chance of realizing my own ideas
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Fringe benefits
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Opportunity of pursuing continuous learning
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Equipment of the workplace
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Workplace surroundings (noise, space, climate, etc.)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Equal treatment of all employees

35 Altogether, to what extent are you satisfied with your professional situation? *Please take also into account in your statement any professional sidelines.*

to a very high extent					not at all
1	2	3	4	5	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

36 How important are the different characteristics of an occupation for you personally?

- | | | |
|------------------------|------------------------------|---|
| very
impor-
tant | not at all
impor-
tant | |
| 1 | 2 | 3 |
| 4 | 5 | |
- Largely independent disposition of work
 - Opportunity of undertaking scientific work
 - Clear and well-ordered tasks
 - Possibilities of using acquired knowledge
 - Job security
 - Social status and respect
 - Opportunity of pursuing own ideas
 - Good working atmosphere
 - Opportunity of pursuing continuous learning
 - High income
 - Chances of political influence
 - Demanding job tasks
 - Good career prospects
 - Lot of free time
 - Coordinating and management tasks
 - Possibility of working in a team
 - Chance of doing something useful for society

37 How far do you agree with the following statements concerning work in one's own business/being self-employed?

- | | | |
|-------------------------------|-------------------------------|---|
| completely
appli-
cable | not at all
appli-
cable | |
| 1 | 2 | 3 |
| 4 | 5 | |
- Persons having their own business/ being self-employed achieve a relatively high income
 - Persons having their own business/ being self-employed have very long working hours
 - Graduates establish their own business/are self-employed mainly because they have not found any other employment
 - Higher education does not prepare graduates sufficiently for setting up their own business/to being self-employed
 - Favourable long-term job prospects exist for persons having their own business/being self-employed

38 What kind of career changes do you anticipate within the next three years?
Multiple reply possible

- I anticipate ...
- to change my employer
 - to change my area of work assignment
 - to restart full-time study
 - to study part-time
 - to increase side-job activities
 - to reduce side-job activities
 - to start my own business
 - not to be self-employed any longer
 - to get employed
 - to discontinue employment
 - to achieve a career advancement
 - to achieve a more secure employment
 - to achieve better use of my knowledge
 - to obtain higher income
 - to take over a less strenuous assignment
 - to obtain a better chance of pursuing continuous learning
 - to take over a job more closely linked to my study and experience
 - other:
(please specify)
 - no major change

7. CONTINUING EDUCATION AND TRAINING

39 What kind of (organised or informal) continuing education and training (i.e. other than initial training and professional training referred to above) have you undertaken since graduation?

-
-
-
-
- 1 No continuing education

8. SOCIO-BIOGRAPHIC DATA

Please provide details about yourself in order to enable us to interpret your work biography as accurately as possible.

40 Year of birth

19

41 Country of birth/residence/...

→ [ADAPTATION]

.....
(please enter)

42 Did you complete any training prior to your first enrolment?

- 1 Yes
- If YES, specify
- 2 No

43 Were you employed prior to your first enrolment?

- 1 Yes Years Months
- 2 No

44 What is the highest level of education attained by your parents?

→ [ADAPTATION]

	Father	Mother	
1	<input type="checkbox"/>	<input type="checkbox"/>	Less than completion of compulsory education
2	<input type="checkbox"/>	<input type="checkbox"/>	Completion of compulsory education
3	<input type="checkbox"/>	<input type="checkbox"/>	Further secondary or vocational education
5	<input type="checkbox"/>	<input type="checkbox"/>	College enrolment without degree
6	<input type="checkbox"/>	<input type="checkbox"/>	Bachelor's degree
7	<input type="checkbox"/>	<input type="checkbox"/>	Advanced degree
8	<input type="checkbox"/>	<input type="checkbox"/>	Don't know

45 Gender

- 1 Male
- 2 Female

9. CONCLUDING COMMENTS

46 In your opinion, what were the strengths of the study conditions and provision at the time you were enrolled at the [ADAPTATION] University/Department?

.....
.....

47 And what were the weaknesses?

.....
.....

48 Taking into account your professional experiences: what changes do you suggest in the study conditions and provisions?

.....
.....

**49 What kind of connections/contacts do you have to the Faculty Z respectively to the University XY and how should connections/contacts be fostered between the Faculty Z respectively the University XY and its graduates?
*Multiple reply possible***

Current contact	Suggested contact	
<input type="checkbox"/>	<input type="checkbox"/>	Newsletter
<input type="checkbox"/>	<input type="checkbox"/>	Graduate meetings
<input type="checkbox"/>	<input type="checkbox"/>	Foundation/support of a graduates' association
<input type="checkbox"/>	<input type="checkbox"/>	Stimulation of professional co-operation
<input type="checkbox"/>	<input type="checkbox"/>	Help regarding professional and social problems
<input type="checkbox"/>	<input type="checkbox"/>	Other:

50 What is the best way of promoting contacts between the university and the graduates?

.....
.....

Thank you very much for completing the questionnaire.

[The slip with address is OPTIONAL]

Please enter your name and address or name and address of your employer in the appropriate space in order to enable us to send you - if you wish - an overview of the results of this survey.

This slip will be cut off (for data protection) immediately after receipt of the questionnaire

Please tick this box if you are interested in receiving the report of the results

Own address		Address of the employer
Name, first name (maiden name)		
Street or PO Box		
Town		
Country		