



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

## 1. Learning outcome

	<i>agree strongly</i>				<i>disagree strongly</i>		<i>no response possible</i>
1.1 I have learnt a lot in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 I am able to explain the main content of the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 2. Learning and teaching

	<i>agree strongly</i>				<i>disagree strongly</i>		<i>no response possible</i>
2.1 The objectives of the course were clear to me after the first few days of the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 I am able to prepare the topics well with my previous knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 I consider the course content to be practice-oriented.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4 I am able to recognise contextual relationships (common thread).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.5 I have the opportunity to actively participate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.6 The examination requirements (learning objectives) are transparent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.7 The lecturer explains terms, concepts, etc. in a comprehensible manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.8 The lecturer gives useful information if I have difficulties understanding something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.9 The lecturer shows appreciation for his or her students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## 2. Learning and teaching [Fortsetzung]

2.10 The content overlapped with other courses.

2.11 If so, with what courses?

2.12 If there was any overlap: content overlap was a waste of my time.

2.13 I also dealt with the content between courses.

2.14 I was actively involved in all seminar sessions.

## 3. Academic feasibility

3.1 Measured against my previous learning success, I consider the workload to be...

3.2 Measured against my workload I consider the credits awarded to be...

3.3 I consider the level of difficulty in this course to be...

3.4 I consider the pace in this course to be...

3.5 How often were you absent?

rarely (1-2 x)

several times (3-5 x)

frequently (at least 6 x)

*too low*

*too high*

*no response possible*

## 4. We value your opinion.

4.1 What did you particularly like about this course?

4.2 What suggestions for improvements do you have?

