



Marking: Please use a ballpoint pen or a felt-tip pen that is not too strong. This questionnaire will be automatically processed.
Correction: In the interest of the best possible data collection, please note the information given on the left when filling out this form.

Dear Students, this questionnaire on course evaluation is an instrument for further improving the quality of teaching. The results serve to provide the teacher with structured feedback on the course.

The course evaluation is conducted by the University of Duisburg-Essen (UDE) on the basis of its statutory task of quality assurance through accreditation and evaluation (§ 7 HG) in conjunction with the University of Duisburg-Essen (UDE), Art. 6 para. 1 sentence 1 lit. e) DSGVO in accordance with the "Regulations for Procedures for Quality Management and Quality Assurance of Studies and Teaching and for Evaluations (QM Regulations)".

Responsible for data processing is the Centre for Higher Education Quality Development (ZHQE) of the UDE, Keetmanstr. 3-9, 47058 Duisburg; e-mail: evaluation@uni-due.de; tel.: 0203-379-7023.

The data protection officer of the ZHQE is Dr. Kai-Uwe Loser as official data protection officer of the UDE, Forsthausweg 2, 47057 Duisburg, E-Mail: kai-uwe.loser@uni-due.de, Tel.: 0234-32-28720.

The lecturers receive the results of the evaluation, which have been anonymised by aggregation with regard to the students, and discuss them in the corresponding courses. The Dean's Office receives the aggregated results of the LVBs in its field at course and study programme level.

At any time you have the possibility to cancel the completion of the questionnaire or to leave it blank without any disadvantages. Please make handwritten comments in a constructive manner and in such a way that the content of your comments does not allow any conclusions to be drawn about you personally. Your handwriting is visible during the evaluation and can be recognized if necessary.

Detailed information on data protection is available here: <http://udue.de/lvbdsgvo>

Structure and Outline						Presentation and processing of course contents													
	I strongly agree			I strongly disagree			not specified				I strongly agree			I strongly disagree			not specified		
The learning objectives are made clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The contents of the course are presented in an understandable way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
The course requirements (preparation, assignments, active participation) are transparently communicated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I can easily keep up with the presentation of course contents and the related tasks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
The contents of the course relate to my previous knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Teaching methods and techniques of learning are used appropriately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
The contents of the individual sessions are coherently integrated into a broader context of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	A relation between the contents of the course and the occupational field or the application of the knowledge is being established.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
The examination requirements are made clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The learning arrangement enables me to deepen my understanding of the course contents individually.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
							I can fulfil the requirements of the course (preparation and post-processing, active participation).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						

Lecturer						Students													
	I strongly agree			I strongly disagree			not specified				I strongly agree			I strongly disagree			not specified		
The lecturer... seems to be well-prepared in the individual sessions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I think most of the students in this course... attend the individual sessions regularly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
...shows real interest in the students' success in learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	...are prepared adequately for the individual sessions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
...facilitates students' questions and active participation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	...participate actively as far as possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
...answers appropriately to questions or remarks of the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	...follow the course with interest and attention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
...provides for a quiet working atmosphere.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	...contribute sufficiently to the course's success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
...creates a constructive learning environment (in my opinion).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>													
...is sufficiently available for queries or additional advice (when needed).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>													

Competencies						Presentations, speeches etc.													
	I strongly agree			I strongly disagree			not specified				I strongly agree			I strongly disagree			not specified		
The course helps me to... present basic facts and concepts in the subject area of the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The amount of student contributions (presentation etc.) to the course is adequate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
...be able to work on typical questions or problems of the subject area of the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Most student contributions (presentations etc.) in the course...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
...critically discuss limits and possibilities of the subject area (e.g. contradictions between different models or methods).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	...are reflected by the lecturer in an appropriate way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
...improve my methodical competencies (e.g. scientific methods, concepts of text analysis, methods of empirical social research).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	...help me to better understand the contents of the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
...improve my competency of self-regulated working/studying.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	...are presented appropriately (use of media, hand outs etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
...raise my interest in the subject area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	...are methodically well-designed (e.g. structure, visualization etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
							...are appropriate in regard to the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
							...are raising my interest in the treated topic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						

Tools

I strongly agree I strongly disagree not specified

If tools for preparation and revision (e.g. scripts, slides, e-learning services) are provided: I think these tools are useful.

Learning environment

I strongly agree I strongly disagree not specified

The number of students in relation to the room size is acceptable.

The equipment of the learning area (furniture, media technology, design of a learning platform in as part of e-learning etc.) seems to be useful.

Workload

How much time (in addition to regular attendance) do you spend on preparation or assignments for the course per week on average?

none less than 1 hour 1 to 2 hours
 2 to 3 hours 3 to 4 hours 4 to 5 hours
 5 to 6 hours 6 hours and more not specified

Overall evaluation

I strongly agree I strongly disagree not specified

Overall, the academic standard and requirements of the course were appropriate.

So far, this course helped me to significantly improve my knowledge.

Generally, I can fulfil the required preparation and assignments for the course within my time schedule.

I strongly agree I strongly disagree not specified

My workload for this course is similar to the workload for comparable courses that I attend(ed).

I strongly agree I strongly disagree not specified

What aspect of the course did you like most so far?

What could be improved in the future?

Social demographics

Data protection notice: Only state your gender if at least five male and five female students take part in the course. This also applies to all other personal details if your details could allow conclusions to be drawn about you or another person.

Please specify your sex.

male
 female
 not specified

What is your semester in the study programme (Fachsemester)?

1-2 3-4
 5-6 7-8
 9 and more not specified

What are your reasons for taking this course? (multiple answers possible)

<input type="checkbox"/> time of the course	<input type="checkbox"/> special interest in the topic
<input type="checkbox"/> the lecturer	<input type="checkbox"/> course is relevant for future employment
<input type="checkbox"/> research orientation of the course	<input type="checkbox"/> compulsory course
<input type="checkbox"/> elective/optional course	<input type="checkbox"/> preparation for exam
<input type="checkbox"/> course topic is relevant for final thesis	<input type="checkbox"/> other reasons
<input type="checkbox"/> not specified	

Thank you for your feedback!



Marking: Please use a ballpoint pen or a felt-tip pen that is not too strong. This questionnaire will be automatically processed.
Correction: In the interest of the best possible data collection, please note the information given on the left when filling out this form.

Dear Students, this questionnaire on course evaluation is an instrument for further improving the quality of teaching. The results serve to provide the teacher with structured feedback on the course.

The course evaluation is conducted by the University of Duisburg-Essen (UDE) on the basis of its statutory task of quality assurance through accreditation and evaluation (§ 7 HG) in conjunction with the University of Duisburg-Essen (UDE), Art. 6 para. 1 sentence 1 lit. e) DSGVO in accordance with the "Regulations for Procedures for Quality Management and Quality Assurance of Studies and Teaching and for Evaluations (QM Regulations)".

Responsible for data processing is the Centre for Higher Education Quality Development (ZHQE) of the UDE, Keetmanstr. 3-9, 47058 Duisburg; e-mail: evaluation@uni-due.de; tel.: 0203-379-7023.

The data protection officer of the ZHQE is Dr. Kai-Uwe Loser as official data protection officer of the UDE, Forsthausweg 2, 47057 Duisburg, E-Mail: kai-uwe.loser@uni-due.de, Tel.: 0234-32-28720.

The lecturers receive the results of the evaluation, which have been anonymised by aggregation with regard to the students, and discuss them in the corresponding courses. The Dean's Office receives the aggregated results of the LVBs in its field at course and study programme level.

At any time you have the possibility to cancel the completion of the questionnaire or to leave it blank without any disadvantages. Please make handwritten comments in a constructive manner and in such a way that the content of your comments does not allow any conclusions to be drawn about you personally. Your handwriting is visible during the evaluation and can be recognized if necessary.

Detailed information on data protection is available here: <http://udue.de/lvbdsgvo>

Structure and Outline						Presentation and processing of course contents													
	I strongly agree			I strongly disagree			not specified				I strongly agree			I strongly disagree			not specified		
The learning objectives are made clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The contents of the course are presented in an understandable way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
The course requirements (preparation, assignments, active participation) are transparently communicated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I can easily keep up with the presentation of course contents and the related tasks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
The contents of the course relate to my previous knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Teaching methods and techniques of learning are used appropriately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
The contents of the individual sessions are coherently integrated into a broader context of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	A relation between the contents of the course and the occupational field or the application of the knowledge is being established.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
The examination requirements are made clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The learning arrangement enables me to deepen my understanding of the course contents individually.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
							I can fulfil the requirements of the course (preparation and post-processing, active participation).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
Lecturer						Students													
The lecturer...	I strongly agree			I strongly disagree			not specified			I think most of the students in this course...	I strongly agree			I strongly disagree			not specified		
...seems to be well-prepared in the individual sessions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	...attend the individual sessions regularly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
...shows real interest in the students' success in learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	...are prepared adequately for the individual sessions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
...facilitates students' questions and active participation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	...participate actively as far as possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
...answers appropriately to questions or remarks of the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	...follow the course with interest and attention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
...provides for a quiet working atmosphere.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	...contribute sufficiently to the course's success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
...creates a constructive learning environment (in my opinion).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>													
...is sufficiently available for queries or additional advice (when needed).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Learning environment												
Competencies						Tools													
The course helps me to...	I strongly agree			I strongly disagree			not specified			I strongly agree	I strongly disagree			not specified					
...present basic facts and concepts in the subject area of the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	If tools for preparation and revision (e.g. scripts, slides, e-learning services) are provided: I think these tools are useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
...be able to work on typical questions or problems of the subject area of the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Exercises												
...critically discuss limits and possibilities of the subject area (e.g. contradictions between different models or methods).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Exercises...	stimme voll zu					stimme nicht zu	keine Angabe					
...improve my methodical competencies (e.g. scientific methods, concepts of text analysis, methods of empirical social research).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... contribute to the deeper understanding of the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
...improve my competency of self-regulated working/studying.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... are designed in a clear and understandable way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
...raise my interest in the subject area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... are discussed or corrected in a way that I understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						

Workload

How much time (in addition to regular attendance) do you spend on preparation or assignments for the course per week on average?

- | | | |
|---------------------------------------|-------------------------------------------|----------------------------------------|
| <input type="checkbox"/> none | <input type="checkbox"/> less than 1 hour | <input type="checkbox"/> 1 to 2 hours |
| <input type="checkbox"/> 2 to 3 hours | <input type="checkbox"/> 3 to 4 hours | <input type="checkbox"/> 4 to 5 hours |
| <input type="checkbox"/> 5 to 6 hours | <input type="checkbox"/> 6 hours and more | <input type="checkbox"/> not specified |

Generally, I can fulfil the required preparation and assignments for the course within my time schedule.

- | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

My workload for this course is similar to the workload for comparable courses that I attend(ed).

- | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

What aspect of the course did you like most so far?

What could be improved in the future?

Social demographics

Data protection notice: Only state your gender if at least five male and five female students take part in the course. This also applies to all other personal details if your details could allow conclusions to be drawn about you or another person.

Please specify your sex.

- | |
|----------------------------------------|
| <input type="checkbox"/> male |
| <input type="checkbox"/> female |
| <input type="checkbox"/> not specified |

What is your semester in the study programme (Fachsemester)?

- | | |
|-------------------------------------|----------------------------------------|
| <input type="checkbox"/> 1-2 | <input type="checkbox"/> 3-4 |
| <input type="checkbox"/> 5-6 | <input type="checkbox"/> 7-8 |
| <input type="checkbox"/> 9 and more | <input type="checkbox"/> not specified |

Overall evaluation

Overall, the academic standard and requirements of the course were appropriate.

- | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

So far, this course helped me to significantly improve my knowledge.

- | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

In total, how do you evaluate this course so far?

- | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

What are your reasons for taking this course? (multiple answers possible)

- | | |
|--------------------------------------------------------------------|-------------------------------------------------------------------|
| <input type="checkbox"/> time of the course | <input type="checkbox"/> special interest in the topic |
| <input type="checkbox"/> the lecturer | <input type="checkbox"/> course is relevant for future employment |
| <input type="checkbox"/> research orientation of the course | <input type="checkbox"/> compulsory course |
| <input type="checkbox"/> elective/optional course | <input type="checkbox"/> preparation for exam |
| <input type="checkbox"/> course topic is relevant for final thesis | <input type="checkbox"/> other reasons |
| <input type="checkbox"/> not specified | |

Thank you for your feedback!

SAMPLE



Marking: Please use a ballpoint pen or a felt-tip pen that is not too strong. This questionnaire will be automatically processed.
Correction: In the interest of the best possible data collection, please note the information given on the left when filling out this form.

Dear Students,
this questionnaire on course evaluation is an instrument for further improving the quality of teaching. The results serve to provide the teacher with structured feedback on the course.

The course evaluation is conducted by the University of Duisburg-Essen (UDE) on the basis of its statutory task of quality assurance through accreditation and evaluation (§ 7 HG) in conjunction with the University of Duisburg-Essen (UDE), Art. 6 para. 1 sentence 1 lit. e) DSGVO in accordance with the "Regulations for Procedures for Quality Management and Quality Assurance of Studies and Teaching and for Evaluations (QM Regulations)".

Responsible for data processing is the Centre for Higher Education Quality Development (ZHQE) of the UDE, Keetmanstr. 3-9, 47058 Duisburg, e-mail: evaluation@uni-due.de, tel.: 0203-379-7023.

The data protection officer of the ZHQE is Dr. Kai-Uwe Loser as official data protection officer of the UDE, Forsthausweg 2, 47057 Duisburg; E-Mail: kai-uwe.loser@uni-due.de; Tel.: 0234-32-28720.

The lecturers receive the results of the evaluation, which have been anonymised by aggregation with regard to the students, and discuss them in the corresponding courses. The Dean's Office receives the aggregated results of the LVBs in its field at course and study programme level.

At any time you have the possibility to cancel the completion of the questionnaire or to leave it blank without any disadvantages. Please make handwritten comments in a constructive manner and in such a way that the content of your comments does not allow any conclusions to be drawn about you personally. Your handwriting is visible during the evaluation and can be recognized if necessary.

Detailed information on data protection is available here:
<http://udue.de/lvdsqvo>

Structure and Outline

	I strongly agree				I strongly disagree				not specified
The learning objectives are made clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The course requirements (preparation, assignments, active participation) are transparently communicated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The contents of the course relate to my previous knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The contents of the individual sessions are coherently integrated into a broader context of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The examination requirements are made clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Lecturer

The lecturer...	I strongly agree				I strongly disagree				not specified
...seems to be well-prepared in the individual sessions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...shows real interest in the students' success in learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...facilitates students' questions and active participation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...answers appropriately to questions or remarks of the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...provides for a quiet working atmosphere.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...creates a constructive learning environment (in my opinion).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...is sufficiently available for queries or additional advice (when needed).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Students

I think most of the students in this course...	I strongly agree				I strongly disagree				not specified
...attend the individual sessions regularly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...are prepared adequately for the individual sessions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...participate actively as far as possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...follow the course with interest and attention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...contribute sufficiently to the course's success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Tools

	I strongly agree				I strongly disagree				not specified
If tools for preparation and revision (e.g. scripts, slides, e-learning services) are provided: I think these tools are useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Presentation and processing of course contents

	I strongly agree				I strongly disagree				not specified
The contents of the course are presented in an understandable way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can easily keep up with the presentation of course contents and the related tasks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A relation between the contents of the course and the occupational field or the application of the knowledge is being established.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The learning arrangement enables me to deepen my understanding of the course contents individually.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can fulfil the requirements of the course (preparation and post-processing, active participation).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Competencies

The course helps me to...	I strongly agree				I strongly disagree				not specified
...present basic facts and concepts in the subject area of the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...be able to work on typical questions or problems of the subject area of the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...critically discuss limits and possibilities of the subject area (e.g. contradictions between different models or methods).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...improve my methodical competencies (e.g. scientific methods, concepts of text analysis, methods of empirical social research).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...improve my competency of self-regulated working/studying.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...raise my interest in the subject area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning environment

	I strongly agree				I strongly disagree				not specified
The number of students in relation to the room size is acceptable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The equipment of the learning area (furniture, media technology, design of a learning platform in as part of e-learning etc.) seems to be useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Exercises

Exercises...	I strongly agree				I strongly disagree				not specified
...are matching with the content of the related lecture.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...contribute to the deeper understanding of the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...help me to link theory and practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...are designed in a clear and understandable way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...are discussed or corrected in a way that I understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Workload

How much time (in addition to regular attendance) do you spend on preparation or assignments for the course per week on average?

- | | | |
|---------------------------------------|-------------------------------------------|----------------------------------------|
| <input type="checkbox"/> none | <input type="checkbox"/> less than 1 hour | <input type="checkbox"/> 1 to 2 hours |
| <input type="checkbox"/> 2 to 3 hours | <input type="checkbox"/> 3 to 4 hours | <input type="checkbox"/> 4 to 5 hours |
| <input type="checkbox"/> 5 to 6 hours | <input type="checkbox"/> 6 hours and more | <input type="checkbox"/> not specified |

Generally, I can fulfil the required preparation and assignments for the course within my time schedule.

I strongly agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I strongly disagree	<input type="checkbox"/>	not specified	<input type="checkbox"/>
------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	---------------------	--------------------------	---------------	--------------------------

My workload for this course is similar to the workload for comparable courses that I attend(ed).

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

What aspect of the course did you like most so far?

What could be improved in the future?

Social demographics

Data protection notice: Only state your gender if at least five male and five female students take part in the course. This also applies to all other personal details if your details could allow conclusions to be drawn about you or another person.

Please specify your sex.

- | |
|----------------------------------------|
| <input type="checkbox"/> male |
| <input type="checkbox"/> female |
| <input type="checkbox"/> not specified |

What is your semester in the study programme (Fachsemester)?

- | | |
|-------------------------------------|----------------------------------------|
| <input type="checkbox"/> 1-2 | <input type="checkbox"/> 3-4 |
| <input type="checkbox"/> 5-6 | <input type="checkbox"/> 7-8 |
| <input type="checkbox"/> 9 and more | <input type="checkbox"/> not specified |

Overall evaluation

Overall, the academic standard and requirements of the course were appropriate.

I strongly agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I strongly disagree	<input type="checkbox"/>	not specified	<input type="checkbox"/>
------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	---------------------	--------------------------	---------------	--------------------------

So far, this course helped me to significantly improve my knowledge.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

In total, how do you evaluate this course so far?

very good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	very bad	<input type="checkbox"/>	not specified	<input type="checkbox"/>
-----------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	----------	--------------------------	---------------	--------------------------

What are your reasons for taking this course? (multiple answers possible)

- | | |
|--------------------------------------------------------------------|-------------------------------------------------------------------|
| <input type="checkbox"/> time of the course | <input type="checkbox"/> special interest in the topic |
| <input type="checkbox"/> the lecturer | <input type="checkbox"/> course is relevant for future employment |
| <input type="checkbox"/> research orientation of the course | <input type="checkbox"/> compulsory course |
| <input type="checkbox"/> elective/optional course | <input type="checkbox"/> preparation for exam |
| <input type="checkbox"/> course topic is relevant for final thesis | <input type="checkbox"/> other reasons |
| <input type="checkbox"/> not specified | |

Thank you for your feedback!



Marking: Please use a ballpoint pen or a felt-tip pen that is not too strong. This questionnaire will be automatically processed.
Correction In the interest of the best possible data collection, please note the information given on the left when filling out this form.

Dear Students, this questionnaire on course evaluation is an instrument for further improving the quality of teaching. The results serve to provide the teacher with structured feedback on the course.

The course evaluation is conducted by the University of Duisburg-Essen (UDE) on the basis of its statutory task of quality assurance through accreditation and evaluation (§ 7 HG) in conjunction with the University of Duisburg-Essen (UDE), Art. 6 para. 1 sentence 1 lit. e) DSGVO in accordance with the "Regulations for Procedures for Quality Management and Quality Assurance of Studies and Teaching and for Evaluations (QM Regulations)".

Responsible for data processing is the Centre for Higher Education Quality Development (ZHQE) of the UDE, Keetmanstr. 3-9, 47058 Duisburg; e-mail: evaluation@uni-due.de; tel.: 0203-379-7023.

The data protection officer of the ZHQE is Dr. Kai-Uwe Loser as official data protection officer of the UDE, Forsthausweg 2, 47057 Duisburg; E-Mail: kai-uwe.loser@uni-due.de, Tel.: 0234-32-28720.

The lecturers receive the results of the evaluation, which have been anonymised by aggregation with regard to the students, and discuss them in the corresponding courses. The Dean's Office receives the aggregated results of the LVBs in its field at course and study programme level.

At any time you have the possibility to cancel the completion of the questionnaire or to leave it blank without any disadvantages. Please make handwritten comments in a constructive manner and in such a way that the content of your comments does not allow any conclusions to be drawn about you personally. Your handwriting is visible during the evaluation and can be recognized if necessary.

Detailed information on data protection is available here: [LINK](#) (to be inserted)

Structure and Outline

	I strongly agree			I strongly disagree		not specified
The learning objectives are made clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The course requirements (preparation, assignments, active participation) are transparently communicated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The contents of the course relate to my previous knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The contents of the individual sessions are coherently integrated into a broader context of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The examination requirements are made clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Presentation and processing of course contents

	I strongly agree			I strongly disagree		not specified
The contents of the course are presented in an understandable way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can easily keep up with the presentation of course contents and the related tasks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A relation between the contents of the course and the occupational field or the application of the knowledge is being established.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The learning arrangement enables me to deepen my understanding of the course contents individually.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can fulfil the requirements of the course (preparation and post-processing, active participation).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Lecturer

The lecturer...	I strongly agree			I strongly disagree		not specified
...seems to be well-prepared in the individual sessions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...shows real interest in the students' success in learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...facilitates students' questions and active participation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...answers appropriately to questions or remarks of the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...provides for a quiet working atmosphere.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...creates a constructive learning environment (in my opinion).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...is sufficiently available for queries or additional advice (when needed).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Students

I think most of the students in this course...	I strongly agree			I strongly disagree		not specified
...attend the individual sessions regularly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...are prepared adequately for the individual sessions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...participate actively as far as possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...follow the course with interest and attention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...contribute sufficiently to the course's success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Competencies

The course helps me to...	I strongly agree			I strongly disagree		not specified
...present basic facts and concepts in the subject area of the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...be able to work on typical questions or problems of the subject area of the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...critically discuss limits and possibilities of the subject area (e.g. contradictions between different models or methods).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...improve my methodical competencies (e.g. scientific methods, concepts of text analysis, methods of empirical social research).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...improve my competency of self-regulated working/studying.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...raise my interest in the subject area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning environment

	I strongly agree			I strongly disagree		not specified
The number of students in relation to the room size is acceptable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The equipment of the learning area (furniture, media technology, design of a learning platform in as part of e-learning etc.) seems to be useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Tools

	I strongly agree			I strongly disagree		not specified
If tools for preparation and revision (e.g. scripts, slides, e-learning services) are provided: I think these tools are useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Workload

How much time (in addition to regular attendance) do you spend on preparation or assignments for the course per week on average?

- | | | |
|---------------------------------------|-------------------------------------------|----------------------------------------|
| <input type="checkbox"/> none | <input type="checkbox"/> less than 1 hour | <input type="checkbox"/> 1 to 2 hours |
| <input type="checkbox"/> 2 to 3 hours | <input type="checkbox"/> 3 to 4 hours | <input type="checkbox"/> 4 to 5 hours |
| <input type="checkbox"/> 5 to 6 hours | <input type="checkbox"/> 6 hours and more | <input type="checkbox"/> not specified |

Generally, I can fulfil the required preparation and assignments for the course within my time schedule.

- | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | I strongly agree | | | | | I strongly disagree | not specified |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

My workload for this course is similar to the workload for comparable courses that I attend(ed).

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

What aspect of the course did you like most so far?

What could be improved in the future?

Social demographics

Data protection notice: Only state your gender if at least five male and five female students take part in the course. This also applies to all other personal details if your details could allow conclusions to be drawn about you or another person.

Please specify your sex.

- | |
|----------------------------------------|
| <input type="checkbox"/> male |
| <input type="checkbox"/> female |
| <input type="checkbox"/> not specified |

What is your semester in the study programme (Fachsemester)?

- | | |
|-------------------------------------|----------------------------------------|
| <input type="checkbox"/> 1-2 | <input type="checkbox"/> 3-4 |
| <input type="checkbox"/> 5-6 | <input type="checkbox"/> 7-8 |
| <input type="checkbox"/> 9 and more | <input type="checkbox"/> not specified |

Overall evaluation

Overall, the academic standard and requirements of the course were appropriate.

- | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| I strongly agree | | | | | | I strongly disagree | not specified |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

So far, this course helped me to significantly improve my knowledge.

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

In total, how do you evaluate this course so far?

- | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | very good | | | | | very bad | not specified |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

What are your reasons for taking this course? (multiple answers possible)

- | | |
|--------------------------------------------------------------------|-------------------------------------------------------------------|
| <input type="checkbox"/> time of the course | <input type="checkbox"/> special interest in the topic |
| <input type="checkbox"/> the lecturer | <input type="checkbox"/> course is relevant for future employment |
| <input type="checkbox"/> research orientation of the course | <input type="checkbox"/> compulsory course |
| <input type="checkbox"/> elective/optional course | <input type="checkbox"/> preparation for exam |
| <input type="checkbox"/> course topic is relevant for final thesis | <input type="checkbox"/> other reasons |
| <input type="checkbox"/> not specified | |

Thank you for your feedback!

SAMPLE