

Plenary session and Group discussions “Preparing Higher Education Students for a Complex World: Exploring the Fluidity of Teaching, Learning and Curriculum Post-COVID”.

Sub - Cluster: Curriculum, Teaching and Learning
Event Organiser: Charmaine Villet

Agenda of the event:

A **two-hour** zoom session:

- **Presentation** by Guest Speaker **Dr Paul Hanstedt** (45 minutes plenary)
- **Q&A** (15 minutes)
- **Small Breakout sessions** – Five breakout sessions with facilitators where each session will discuss a specific topic (30 minutes). Participants can sign up for each topic upon registration for the event. The following are the break out session topics:
 - How can we break the boundaries between the static university learning and the complex fluidity of the global world?
 - How can we help our students to better understand and prepare for the complexity of the world beyond the walls of the academe?
 - How do we rethink our curricula in light of the sorts of problems students will be asked to solve, the skills and thinking they need to address (complex) problems in a constructive, ethical and equitable way?
 - What are the questions we as academics need to ask about teaching and learning in Higher Education, and what possibilities have we NOT considered?
 - What does deep, lasting, meaningful education look like and how/where does it happen?
- Report back by facilitators (20 minutes, 3-4 minutes each)
- Closing comments (10 minutes)

Possible pre-reading:

“Might This Be the Beginning of Education?” *Inside Higher Ed.* 28 April, 2020.

“It’s Time to Get Rid of Distribution Requirements.” *Inside Higher Ed.* 10 February, 2020.

“Reconsidering Our Definition of the ‘Whole Student’: An Argument for an Authority-Based Approach to University Education.” *Liberal Education.* 102.3 (2016): 58-63. Possible pre-viewing:

From 2017 Hong Kong talk that covers both general education and wicked problems:

<https://www.youtube.com/watch?v=FawES5i2yDo>