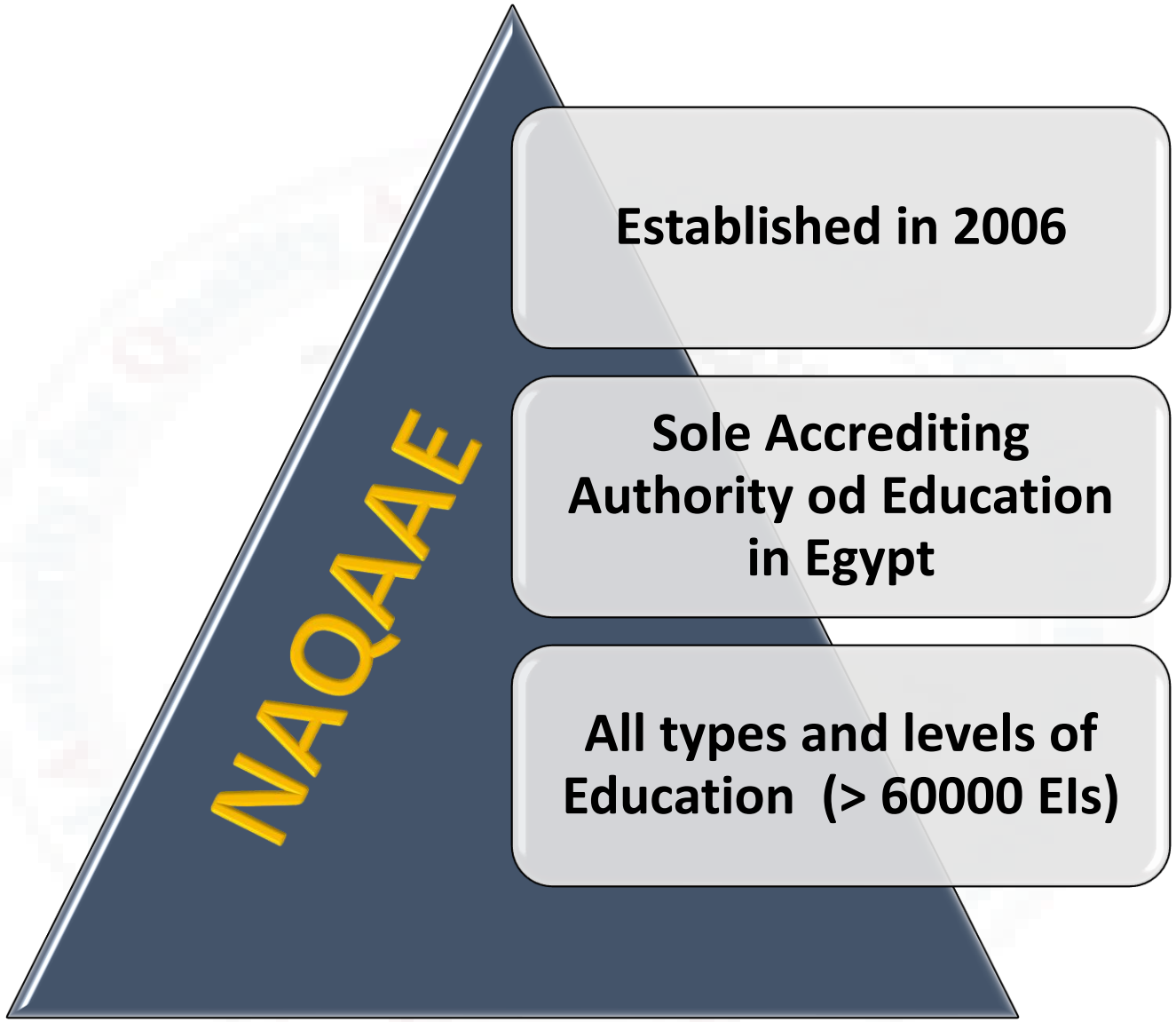
The HAQAA Pilot Review Exercise

NAQAAE's Experience

Maha Rashwan
Technical Office Director
NAQAAE
www.naqaae.eg

Presentation Outline

- About NAQAAE
- Motivation
- Drafting the SAR
- Challenges of the self Assessment
- Concluding Comments


NAQAAE
Established in 2006
Sole Accrediting Authority od Education in Egypt
All types and levels of Education (> 60000 EIs)

Mission

"To enhance the quality of education and ensure its continuous improvement and to accredit educational institutions and programs according to national standards that are impartial, transparent that comply with international standards."

Vision

"NAQAAE is an internationally recognized accrediting body, known for its fair and objective decisions, its leadership in quality assurance and excellence at the national, regional and international levels, while maintaining its Egyptian identity."

Motivation

- Our mandate is to build regional and international confidence in the outputs of the Egyptian education system
- NAQAAE as a learning organization is always keen on subjecting itself to external evaluation to help its reflective self-assessment and continuous development
- To adhere to international good practices
- To enhance the public confidence in our operations and decisions
- Egypt's continental commitment to fostering quality of education in Africa

Self-Assessmen

Phase I

Planning & Organization

Pahse 2

Design

Phase 3 Implementation (Data Gathering and analysis

Phase 4

Writing the SAR

PLANNING

1. Establishing A steering committee chaired by NAQAA's President
   - Responsible for providing leadership and support for the whole self-assessment process

2. Assigning the (SAR) team
   - assuring individuals who have special expertise in different areas of NAQAAE operations are included and that Stakeholders are represented

3. Defining the purpose and key principles of the (SAR)

- we defined the purpose of SA to be " a comprehensive reflective self assessment that covers both internal and external environmental analysis; benchmarking NAQAAE's governance, organizational structure, policies and procedures against the "ASG" in light of NAQAAE's mission and institutional objectives."

4- Setting a time plan for completion of the (SAR)

- identifying the needed resources, responsibilities, and key performance indicators (KPIs)

design

1. Identifying (SAR) required data and measures
   - identifiy the needed data, statistics, reports, surveys, and other relevant information that must be gathered/developed and analysed and which will be essential to provide evidence of the achievement of outcomes relative to the ASG
2. Establishing the process for stakeholders involvement
   - Who: NAQAAE's governing board - NAQAAE's Staff - The Ministry of Higher Education - Higher Education Institutions - NAQAAE's reviewers
   - How: focus group meetings, data gathering by questionnaires and personal interviews
3. Designing the tools for data gathering:
   - Questionnaires, meeting tool and guidelines for focus group meetings and personal interviews

COLLECTING
DATA
alamy stock photo

1- Gathering data and evidence of performance:

- Data from stakeholders
- Reviewing documents (NAQAAE's Strategic plan and previous annual reports)
- Compiled data from NAQAAE's data bases.

2- Analyzing the gathered data:

- analyse and discuss the gathered data and conclude a judgment on the standard of performance defining the points of strength, weakness, opportunities and threats.

REPORT

1- Writing the draft SAR

2- Review of the SAR by the steering committee

3- Writing the final SAR; assuring the documentation of all evidences, and preparing the list of appendices to be attached as evidences.

4- Approval of the SAR by NAQAAE’s Governing board

NGE

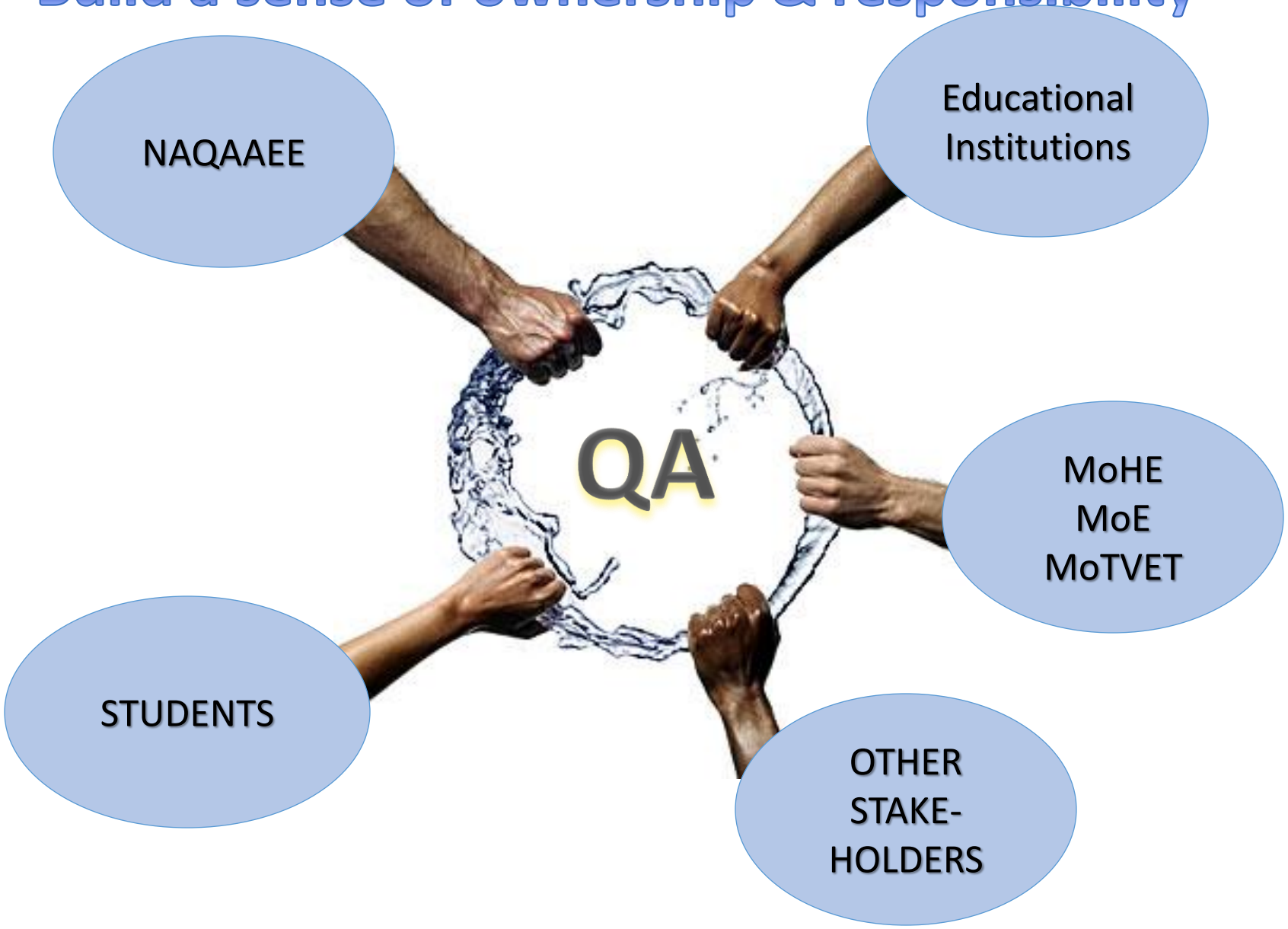
Language — Started a massive translation activity

Engaging employees — Orientation , incentives

Involving stakeholders — Optimum choice of who, when and how (person, time and tool)

Concluding Comments

Build a sense of ownership & responsibility



Key to successful SA

Leadership support	Transparency, integrity and honesty	Inclusion of different stakeholders	Evidence-based reflective analysis	Tracing of continuous improvements resulting from previous self assessment reports

Thank you for your attention