

IQA-4-Africa - From Pan-African Policy to Practice

Programme Booklet

16 November 2021 : Technical Onboarding

18 November 2021: Online Seminar I

23 November 2021: Online Seminar II

29 Nov – 3 Dec 2021: Online Seminar Week





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Index

General Remarks	2
Foreword: CNAQ	3
Foreword: SARUA	4-5
Technical Information: Zoom	6
Technical Information: Training Website	7
Programme: Online Seminar I	8
Programme: Online Seminar II	9
Programme: Online Training Week	10-14
Programme Overview	15-16
The Experts & Speakers	17-23
The DAAD Coordination Team	24



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General Remarks

Dear HAQAA2 participants,

We are very pleased to welcome you to the HAQAA2 training course!

HAQAA (Harmonization, Quality Assurance and Accreditation in Africa) is an initiative that was established to support the development of a harmonized quality assurance and accreditation system at the institutional, national, regional and pan-African levels. It is funded by the European Union Commission, within the framework of the Africa-EU Strategic Partnership. The first phase (HAQAA1) was conducted between 2016 and 2018. Phase 2 (2019-2022) aims to build on, improve, and promote the results of HAQAA1.

HAQAA2 activities related to the Internal Quality Assurance (IQA) training component, will be coordinated by DAAD in collaboration with strategic regional partners (IUCEA, CAMES, SARUA, CNAQ, NAQAAE, ANAQ-Sup). The curriculum for this course in November/December 2021 has been developed in close collaboration with SARUA and CNAQ. On behalf of DAAD and the initiative, we would like to express our sincere thanks for this excellent cooperation.

In this brochure you will find the program of the training course, technical guidelines and last but not least, information on the experts involved during the training and the coordination team at DAAD. The training materials (learning videos, additional reading material) will be made available on our platform starting 18 November 2021.

If you have further questions, please do not hesitate to contact the Programme Manager, Mrs Sarah LANG, and the Project Officer, Ms. Tharane THANANCHAYEN, using the following e-mail address:
haqaa@daad.de

We are looking forward to meeting you very soon online!

Tharane THANANCHAYEN & Sarah LANG



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Foreword CNAQ

Dear Participants,

Harmonisation, Accreditation and Quality Assurance in African Higher Education (HAQAA) is an initiative that has set itself the goal of supporting the African partners in developing a harmonised quality assurance and accreditation system at institutional, national, regional and pan-African level.

To date, in line with institutional autonomy, developing an internal quality assurance procedure has been the responsibility of each individual institution. While this approach remains valid, the HAQAA training course entitled 'IQA-4-Africa-From Pan-African Policy to Practice' has been launched in order to support the institutional efforts in this field.

The training component on internal quality assurance is one of HAQAA 2 's activities and is being led by DAAD in collaboration with the strategic regional partners (IUCEA, CAMES, SARUA, CNAQ, NAQAAE, ANAQ-Sup).

The training programme is being developed based on the African Standards and Guidelines for Quality Assurance (ASG-QA) which introduces the various instruments of the PAQAF while at the same time offering a platform, which will enable participants from cohort 4 countries to engage in dialogue with each other as well as with the African and European trainers.

The training programme provides practical advice to institutions when reflecting on the best way to implement an internal quality assurance system. CNAQ believes that the institutions will find this training programme very useful for improving their internal quality management systems.

Maria Luisa Lopes Chicote Agibo

CNAQ President

Mozambique



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Foreword SARUA (1/2)

Dear Participants,

On behalf of the Southern African Regional Universities Association (SARUA), it gives me pleasure to welcome you to the HAQAA 2 capacity development programme. The HAQAA 2 Initiative is a critical, timely, and ambitious programme that intends to promote a harmonized and integrated approach to quality assurance at a continental level. This Initiative is driven by the realization that the Addis Convention for the recognition of qualifications is only the first step in achieving the dream of inter-continental mobility. Our continent needs to create a common higher education area that allows our students to pursue higher learning opportunities across national boundaries, secure in the knowledge that there is a reliable basis for recognizing and validating their learning achievement. So too, employers need to have confidence in the standards of the qualifications that are offered across the African continent, and our universities need to be well-managed institutions with a clear sense of purpose, and effective governance and management systems.

On a global level, we are entering an era when the role of higher education in addressing the pressing societal challenges that we face has never been more important. The HAQAA 2 Initiative provides a set of frameworks, standards and guidelines that allows external quality assurance agencies and institutions to address not only the question of what they are good at, but also, and perhaps more importantly, what they are good for. It is not enough for quality assurance to point to the need for effective systems, policies, and processes, important as these are. In higher education, quality assurance is also about transformation, about students as partners in the development of knowledge, and about educational opportunities that are inclusive and open new dimensions of understanding. In other words, quality assurance must also ask our higher education institutions how they understand their mission and role, how they develop their students for the demands of society and the world of work, how they ensure the relevance of their curricula, and how their research and innovation portfolio contributes to social and economic development.



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Foreword SARUA (2/2)

To be more specific, the HAQAA 2 Initiative is embedded within a wider policy network at a continental and regional level. At a continental level, the HAQAA Initiative supports the Continental Education Strategy (2016-2025), with its aim of developing the knowledge, competencies, and skills that are necessary to meet sustainable development goals in an innovative manner, and also to increase the global competitiveness of countries on the African continent. Similarly, at a regional level, the development of effective and harmonized quality assurance systems must allow the SADC to achieve its regional development goals as set out in the Regional Indicative Strategic Development Plan (2020-2030) and the SADC Industrialisation Strategy (2015-2063). Thus, as you participate in the HAQAA 2 capacity development programme, I encourage you to look at the wider framework within which this programme is embedded. To see quality assurance as part of a continuing journey of evidence-based enhancement in which our universities position themselves to make constructive contributions to the pressing developmental challenges of our region and continent.

Prof Martin J Oosthuizen

Executive Director: SARUA



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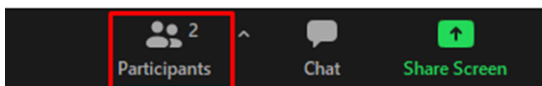
Technical Information: Zoom

Dear Participants,

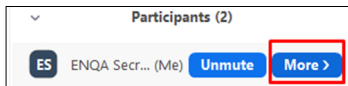
we are happy to welcome you to the HAQAA2 IQA Training “IQA-4-Africa – From Pan-African Policy to Practice”. We are using Zoom for our online seminars. You can enter the Zoom meetings via your web browser. But we recommend to download the application to your device to ensure a smooth run, during the training.

Once this is set, please **sign into the meeting room with your full name and country (e.g. Aminata EXAMPLE, Mali)**.

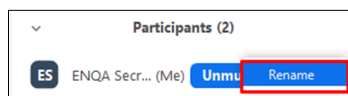
You can adjust and change your name by clicking on the “Participants” button.



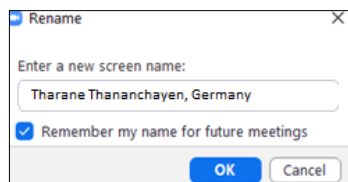
A list of all participants should appear on the right side of the window.



Use your mouse. hover over your name and click “more” and then click on “rename.”



Then, you can change your name as indicated here:



Moreover, we would like to give you some technical information in advance to make sure technical problems won’t stop us from a great learning experience!

Make sure you have a good internet connection and that your device is working properly. We recommend to use **a mic or headphone** during each session to ensure a good audio quality for participants and the simultaneous translation.

Communication during the online-seminar will be possible mainly via the chat window, microphone, video or by raising hands. In the lower part of the screen you will see the following options.

Chat: please feel free to use the chat to communicate with all participants.

Mic: to speak up please unmute yourself by clicking on this symbol.

Video: we would be happy to see your face during the seminar and feel free to start your video.

Click on “**reactions**” and “**raise hand**” if you would like to raise a questions during the meeting.

A simultaneous translation English > Portuguese will be provided during the

meeting. Please click on the **globe**–symbol to activate this function.

Prior to our online seminars, we will offer **a technical onboarding on 16 Nov. 2021** to check if you have any further questions or technical difficulties. Here is the [Zoom link](#). We will start **at 9 GMT/10 AM CET/ 11 SAST/CAT**.

Please do not hesitate to get in contact with Tharane with any technical questions via haqaa@daad.de.

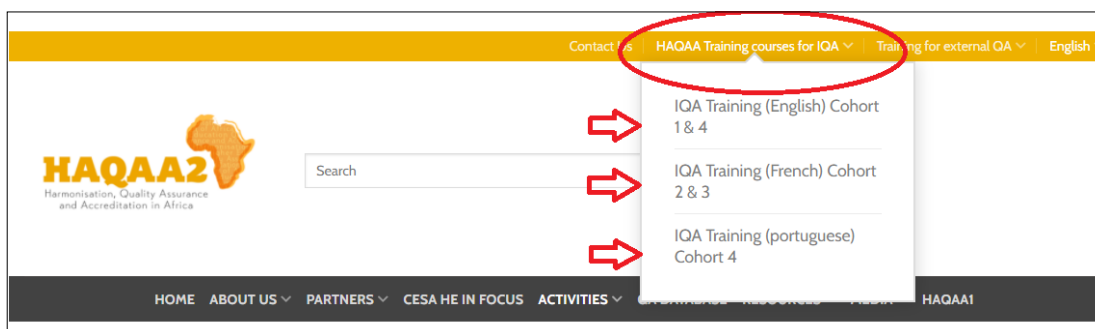
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Technical Information: Training Website

On the training website you will find all relevant training material of the IQA training course and the training programme.

Start in 5 Steps:

1. Visit <https://haqaa2.obsglob.org/>



2. Click on "HAQAA Training courses for IQA" in the upper bar of the website. Choose your cohort in the drop-down list.
3. Sign-in with the password : HAQAA-2!
4. Have a look: You will find all necessary information on training material, the forum, the programme on the main page.
5. Please introduce yourself in the forum to get to know each other.



If you encounter any difficulties, please do not hesitate to contact us via haqaa@daad.de

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Programme : Online Seminar I - Thursday 18 Nov. 2021

Kindly log in 15 minutes prior

08:15h GMT 10:15h SAST / CAT 09:15h CET	Participants enter the (online) meeting room The Zoom Link: https://us02web.zoom.us/j/81826855786
08:30h GMT 10:30h SAST / CAT 09:30h CET	Check – In Sarah LANG
08:35h GMT 10:35h SAST / CAT 09:35h CET	Introduction of the HAQAA2 Initiative <i>OBREAL Global – Elizabeth COLUCCI</i>
09:45 GMT 11:45 SAST / CAT 10:45 CET	Introduction participants
11:30h GMT 13:30 SAST / CAT 12:30 CET	Lunch break 60 minutes
12:30h GMT 14:30 SAST / CAT 13:30 CET	Introduction of the training programme and mode of work Sarah LANG
13:30h GMT 15:30 SAST/ CAT 14:30 CET	<i>Self study</i>

IQA-4-Africa - From Pan-African Policy to Practice

Programme : Online Seminar II - Tuesday 23 Nov. 2021

07:15h GMT 09:15h SAST/CAT 08:15h CET	Participants enter the (online) meeting room The Zoom Link: https://us02web.zoom.us/j/81981796492
07:30h GMT 09:30h SAST / CAT 08:30h CET	Check – In <i>Sarah LANG</i>
07:35h GMT 09:35h SAST / CAT 08:35h CET	Welcome Remarks AUC - <i>Chigozie Emmanuel OKONKWO</i> EUC - <i>Deirdre LENNAN</i> SARUA – <i>Prof. Martin Oosthuizen</i> CNAQ – <i>Prof. Maria Luisa Chicote</i> DAAD – <i>Dr. Ursula Paintner</i>
08:00h GMT 10:00h SAST / CAT 09:00h CET	Continental Education Strategy for Africa (CESA 16-25) <i>Prof. Juma SHABANI</i>
09:15h GMT 11:15h SAST / CAT 10:15h CET	Health break 15 minutes
09:30h GMT 11:30h SAST / CAT 10:30h CET	PAQAF & ASG-QA <i>Jeffy Mukora, CNAQ</i>
10:30 GMT 12:30h SAST / CAT 11:30h CET	Lunch break 60 minutes
11:30 GMT 13:30h SAST / CAT 12:30h CET	Harmonisation, Accreditation and Quality Assurance in Higher Education Institutions in Southern Africa <i>Prof. Martin Oosthuizen</i> SARUA
12:30 GMT 14:30h SAST / CAT 13:30h CET	Harmonisation, Accreditation and Quality Assurance in Higher Education Institutions in East Africa <i>Juru Marie Eglantine</i> IUCEA

IQA-4-Africa - From Pan-African Policy to Practice

Programme : Online Training Week - Monday 29 Nov. 2021

07:15h GMT 09:15h SAST/CAT 08:15h CET	Participants enter the (online) meeting room The Zoom Link: https://us02web.zoom.us/j/84002331184
07:30h GMT 09:30h SAST / CAT 08:30h CET	Check – In Sarah LANG
07:35h GMT 09:35h SAST / CAT 08:35h CET	What is Quality? Quality Assurance in Higher Education Institutions <i>Dr. Ngepathimo Kadhila</i> University of Namibia
09:00h GMT 11:00h SAST 10:00h CET	Health break 15 minutes
09:15h GMT 11:15h SAST 10:15h CET	Discussion / Group Work
10:30h GMT 12:30h SAST 11:30h CET	Lunch break 60 minutes
11:30h GMT 13:30h SAST 12:30h CET	Internal evaluation (institutional and programmatic) <i>Dr. Ngepathimo Kadhila</i> University of Namibia
12:30h GMT 14:30h SAST 13:30h CET	Discussion / Group Work 60 minutes

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Programme : Online Training Week - Tuesday 30 Nov. 2021

07:15h GMT 09:15h SAST/CAT 08:15h CET	Participants enter the (online) meeting room The Zoom Link: https://us02web.zoom.us/j/81225063534
07:30h GMT 09:30h SAST / CAT 08:30h CET	Check – In Sarah LANG Input: Role of External Quality Assurance <i>Kethamonie Naidoo</i> Council on Higher Education South Africa
07:45h GMT 09:45h SAST / CAT 08:45h CET	External Quality Assurance – the example of Mozambique <i>Jeffy Mukora</i> CNAQ
09:00h GMT 11:00h SAST 10:00h CET	Health break 15 minutes
09:15h GMT 11:15h SAST 10:15h CET	External Quality Assurance – the example of Zimbabwe <i>Prof. K. P. Dzvimbo</i> ZIMCHE
10:30h GMT 12:30h SAST 11:30h CET	Lunch break 60 minutes
11:30h GMT 13:30h SAST 12:30h CET	Study Programme Development <i>Dr. Sweta Rout-Hoolash</i> Middlesex University Mauritius
12:30h GMT 14:30h SAST 13:30h CET	Discussion / Group Work 60 minutes

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Programme : Online Training Week - Wednesday 01 Dec. 2021

07:15h GMT 09:15h SAST/CAT 08:15h CET	Participants enter the (online) meeting room The Zoom Link: https://us02web.zoom.us/j/84207159958
07:30h GMT 09:30h SAST / CAT 08:30h CET	Check – In Sarah LANG
07:35h GMT 09:35h SAST / CAT 08:35h CET	Internal Quality Assurance – the example / best practice at the University of Licungo / Beira, Mozambique University of Licungo / Beira, Mozambique
09:00h GMT 11:00h SAST 10:00h CET	Health break 15 minutes
09:15h GMT 11:15h SAST 10:15h CET	Internal Quality Assurance – the example / Best practice at Middlesex Dr. Sweta Rout-Hoolash University Mauritius
10:30h GMT 12:30h SAST 11:30h CET	Lunch break 60 minutes
11:30h GMT 13:30h SAST 12:30h CET	ASG-QA and User’s Guide African Standards and Guidelines for Quality Assurance <i>Jeffy Mukora</i>
12:30h GMT 14:30h SAST 13:30h CET	Free Group Discussion / 3 Rooms with different topics for peer exchange

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Programme : Online Training Week - Thursday 02 Dec. 2021

07:15h GMT 09:15h SAST/CAT 08:15h CET	Participants enter the (online) meeting room The Zoom Link: https://us02web.zoom.us/j/82131923962
07:30h GMT 09:30h SAST / CAT 08:30h CET	Check – In Sarah LANG
07:35h GMT 09:35h SAST / CAT 08:35h CET	Project Management <i>Petra Pistor</i> FH Münster
09:00h GMT 11:00h SAST 10:00h CET	Health break 15 minutes
09:15h GMT 11:15h SAST 10:15h CET	Individual Work Peer Coaching and Feedback
10:30h GMT 12:30h SAST 11:30h CET	Lunch break 60 minutes
11:30h GMT 13:30h SAST 12:30h CET	Open and Distance learning during and after Covid19 – lessons for Quality Assurance <i>Dr. Maggy Beukes - Amiss</i> University of Namibia <i>Dr. Phetolo Malau-Modiega</i> Botswana International University of Science and Technology

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Programme : Online Training Week - Friday 03 Dec. 2021

07:15h GMT 09:15h SAST/CAT 08:15h CET	Participants enter the (online) meeting room The Zoom Link: https://us02web.zoom.us/j/89880296346
07:30h GMT 09:30h SAST / CAT 08:30h CET	Check – In Sarah LANG
07:35h GMT 09:35h SAST / CAT 08:35h CET	Change Management <i>Petra Pistor</i> FH Münster
09:00h GMT 11:00h SAST 10:00h CET	Health break 15 minutes
09:15h GMT 11:15h SAST 10:15h CET	“The Doctor is In” Session <i>Dr. Maggy Beukes – Amiss</i> <i>Dr. Ngepathimo Kadhila</i> <i>Dr. Sweta Rout-Hoolash</i> <i>Dr. Phetolo Malau-Modiega</i>
10:30h GMT 12:30h SAST 11:30h CET	Lunch break 60 minutes
11:30h GMT 13:30h SAST 12:30h CET	Wrap up DIES-Programme (DAAD) <i>Tobias Wolf/Berit Stoppa</i> HAQAA Ambassadors Network <i>Michael Wangai, Kenya</i> Way Forward – HAQAA2 dissemination projects <i>Sarah Lang</i>

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Programme : Overview Online Seminar I + II

Online Seminar I Thursday 18 Nov	Online Seminar II Tuesday 23 Nov
<p>Introduction of HAQAA2 Initiative OBREAL – <i>Elizabeth Colucci</i></p> <p>Introduction of participants</p>	<p>Official Welcome remarks AUC / EUC / SARUA / CNAQ / DAAD</p> <p>Introduction CESA – Continental Education Strategy for Africa 2016-2025 <i>Prof Juma Shabani</i></p>
<p>Introduction of training programme</p>	<p>Pan-African Quality Assurance and Accreditation Framework (PAQAF) and ASG-QA <i>Jeffy Mukora</i></p>
<p>Lunch break</p>	<p>Lunch break</p>
<p>Self-study</p>	<p>Harmonisation, Accreditation and Quality Assurance in Higher Education Institutions in Southern Africa <i>Prof Martin Oosthuizen</i> SARUA</p>
	<p>Harmonisation, Accreditation and Quality Assurance in Higher Education Institutions in East Africa <i>Juru Marie Eglantine / IUCEA</i></p>

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Programme : Overview - Online Training Week

Monday 29 November	Tuesday 30 November	Wednesday 1 December	Thursday 2 December	Friday 3 December
<p>What is Quality? Internal Quality Assurance at Higher Education Institutions</p> <p><i>Dr Ngepathimo Kadhila University of Namibia</i></p>	<p><u>Input External Quality Assurance</u></p> <p><i><u>Kethamonie Naidoo</u> (CHE)</i></p> <p>External Quality Assurance – the example of Mozambique</p> <p>CNAQ <i>Jeffy Mukora</i></p>	<p>Internal Quality Assurance – the example / best practice at University of Licungo / Beira, Mozambique</p> <p><i>University of Licungo / Beira</i></p>	<p>Project Management</p> <p><i>Petra Pistor, FH Münster</i></p>	<p>Change Management</p> <p><i>Petra Pistor, FH Münster</i></p>
<p>Discussion / Group Work</p>	<p>External Quality Assurance – the example of Zimbabwe</p> <p>ZIMCHE <i>Prof. K. P. Dzvimbo</i></p>	<p><u>Internal Quality Assurance – the example / best practice at Middlesex University Mauritius</u></p> <p><i>Middlesex University Mauritius Dr Sweta Rout-Hoolash</i></p>	<p>Individual work Peer coaching and feedback</p>	<p>“The doctor is in” Questions to the experts</p> <p><i>Dr Maggy Beukes – Amiss Dr Ngepathimo Kadhila University of Licungo/Beira Dr Sweta Rout-Hoolash Dr. Phetolo Malau-Modiega</i></p>
LUNCH BREAK				
<p><u>Internal evaluation (institutional and programmatic)</u></p> <p><i>Dr Ngepathimo Kadhila University of Namibia</i></p>	<p><u>Study Programme Development</u></p> <p><i>Middlesex University Mauritius Dr Sweta Rout-Hoolash</i></p>	<p>ASG-QA and User’s Guide African Standards and Guidelines for Quality Assurance</p> <p><i>Jeffy Mukora</i></p>	<p><u>Open and Distance learning during and after Covid19 – lessons for Quality Assurance</u></p> <p><i>Dr Maggy Beukes - Amiss University of Namibia</i></p> <p><i>Dr Phetolo Malau-Modiega, Botswana International University of Science and Technology</i></p>	<p>Wrap up</p> <p>DIES-Programme Tobias Wolf/Berit Stoppa HAQAA Ambassadors Network Michael Wangai, Kenya Way Forward – dissemination projects Sarah Lang</p>
<p>Discussion Group Work</p>	<p>Discussion Group Work</p>	<p>Peer exchange Free group discussion (3 rooms with different topics for peer exchange)</p>		

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The Experts & Speakers

Geraldo Deixa is an Assistant Professor, who holds a Bachelor’s degree in Mathematics Teaching from the Universidade Pedagógica (2003), a Degree in Mathematics Teaching from Universidade Pedagógica(2005), a Master degree in Mathematics Teaching/Mathematics Education from the same University (2010) and a PhD in Science Teaching and Mathematics Education, from Universidade Estadual de Londrina/Paraná- Brasil, 2014.

He works as a Researcher and Lecturer - Department of Mathematics and Statistics at Licungo University - Quelimane, Mozambique. With experience in the area of Mathematics, with emphasis on Mathematics Education, he acts mainly in the disciplines of Didactics of Mathematics, Methodology of Scientific Research, Educational Evaluation in undergraduate and postgraduate studies. Furthermore, he is the Director of the Office of Evaluation and Quality (GAQ) & Coordinator of the Master's Course in Education/Curriculum.



Dr. Jeffy Mukora is an educationist with more than 15 years of experience in the education and training sector. He completed his PhD on the development and implementation of Qualifications Frameworks and Systems of Quality Assurance at Edinburgh University, UK in 2006. He was employed as a Post-Doctoral Research Fellow at the rank of Research Specialist in the Education and Skills Development research programme at the Human Sciences Research Council (HSCR) in South Africa (2007-2008). He has worked at the South African Qualifications Authority (SAQA) as a Deputy Director (2008-2010). He is currently an Executive Director: External Quality Assurance at the National Council for Quality Assurance and Accreditation in Higher Education (CNAQ) in Mozambique and also Coordinator of the development of higher education sub-framework within the national qualifications framework. He has co-authored the African Standards and Guidelines for Quality Assurance (ASG-QA) under the HAQAA2 Initiative as a Member of the Technical Working Group (TWG). In HAQAA2, he is member of the Task Force for the ASG-QA.



IQA-4-Africa - From Pan-African Policy to Practice

The Experts & Speakers

Juma Shabani has extensive experience in higher education and holds various positions: Coordinator of the Sub-Group of the Continental Strategy on Education for Africa 2016-2025 (CESA); President of the International Conference on Quality Assurance in Higher Education in Africa; President of the National Commission for Higher Education in Burundi and Director of the Doctoral School of the University of Burundi.

In addition, he is active in the Réseau Africain Francophone des Agences Nationales d'Assurance Qualité (RAFANAQ). He has worked in Senegal as Senior Specialist of Higher Education for Africa at the UNESCO Regional Office (Dakar); in Kenya as Senior Specialist of Higher Education (in charge of Eastern and Southern Africa) at the UNESCO Regional Office (Nairobi).



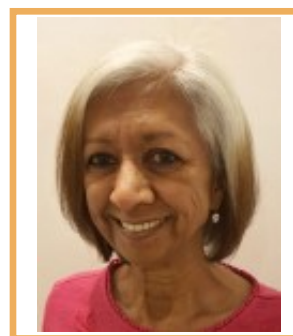
Prof. K.P. Dzvimbo joined the ZIMCHE in December 2018 as the CEO. Prior to this appointment, he was the Deputy Vice Chancellor (Academic and Research) and Vice Principal at the Vaal University of Technology (VUT) in South Africa from October 2014 to November 2018. He was the founding Executive Dean of the College of Education at the University of South Africa (UNISA). Prof. Dzvimbo was a Deputy Executive Dean in the College of Human Sciences at UNISA. He is the past Chief Editor of the Africa Education Review Journal (UNISA-SA); the past Africa Regional Editor of the International Journal of Qualitative Studies in Education (USA); and a past member of the editorial board of Teaching in Higher Education (UK). He was appointed in 2014 by the Director General of UNESCO to be a member of an international board for the UNESCO Institute for Information Technologies in Education (IITE) based in Moscow. He obtained his B. A. and a Diploma in Education from Fourah Bay College (University of Sierra Leone); a master's degree in Educational Administration and Planning from Ahmadu Bello University in Nigeria; and a PhD in Educational Policy Studies from the University of Wisconsin-Madison (USA). He is currently the President of the Southern African Quality Assurance Network.



IQA-4-Africa - From Pan-African Policy to Practice

The Experts & Speakers

Kalawathie (Bella) Sattar is currently affiliated with the Southern African Regional Universities Association (SARUA) and is SARUA's project leader on the HAQAA2 Initiative. She retired from the Durban University of Technology at the end of 2018 after being at the Institution for a total of 40 years. At the time of her retirement, she had been the Director of the Centre for Quality Promotion and Assurance (CQPA) for 16 years. She was an academic for 24 years having progressed through the ranks from lecturer to Head of Department of Medical Sciences prior to accepting her appointment as Director of the CQPA. She was awarded a BSc degree by the University of Durban-Westville in 1976; a Diploma in Tertiary Education (cum laude) by the University of South Africa (UNISA); a National Higher Diploma in Medical Technology by the ML Sultan Technikon, and a MMedSc degree by the University of Natal in 1996. Bella was appointed to the first Board of the Higher Education Quality Committee and has been an active member on several committees, working groups, and reference group of the Council of Higher Education.



Kethamonie Naidoo has extensive experience in the area of quality assurance in higher education, having worked with the CHE in the areas of institutional audits, programme accreditation and more recently, leading the Higher Education Qualifications Sub-Framework (HEQSF) alignment project that involved more than 10,000 higher education programmes. She spent many years at universities in executive management, worked extensively as a management consultant in the areas of higher education and business management. Her postgraduate qualifications include a DEd, MBA (cum laude), MA (Hons), Bed, with undergraduate qualifications in Economics, Psychology and Science Education. She currently serves on the Advisory Board of the international forum, improving University Teaching (IUT), and is on the Editorial Board of the international journal, Quality in Higher Education. She also serves as the South African representative on the joint AU/EU project on the Harmonisation of Quality Assurance in Africa (HAQAA).



IQA-4-Africa - From Pan-African Policy to Practice

The Experts & Speakers

Dr. Maggy Beukes-Amiss is a senior lecturer within the University of Namibia with close to nineteen (19) years of teaching/academic and research experience within the Department of Information and Communication Studies in the Faculty of Humanities and Social Sciences (FHSS) where she fulfilled various roles since 1995. Since 2015, she has been the Director of the Centre for Open, Distance and eLearning (CODEL), now restyled into the Centre for Innovation in Learning and Teaching (CILT) at the University of Namibia. She holds a PhD in Computer-integrated Education (CiE) from the University of Pretoria, South Africa. She is extremely passionate about eLearning capacity-building activities, related research and serves as a reviewer of various conferences in the field of eLearning. She has been involved in eLearning capacity-building activities, ICT and eLearning policy and strategy development in Namibia and various countries in Africa and internationally on behalf of the Ministry of Education, UNAM, NOLNet, GIZ and GESCI to mention a few. She received various awards over the years but worth noting is the “GIZ Ambassador for quality in Digital Learning” (April, 2016).



Prof. Maria Luisa Lopes Chicote Agibo is the President of CNAQ, the National Accreditation Agency in Mozambique. She has experience in the education sector for more than 15 years, with experience of teaching and research in the areas of education, educational psychology and psychosociology of organizations. She participates in implementation processes of the National System of Evaluation, Accreditation and Quality Assurance of Higher Education, as an expert in External Evaluation Panels. In this context, she participated in several seminars and training workshops on quality assurance of higher education. Before her appointment as President of CNAQ, she was holding the position of Scientific Director and was active as researcher and lecturer in undergraduate and postgraduate programs at Rovuma University (Mozambique). She has international academic participation, being a member of the Brazilian Association of Professional Advisors (ABOP) and the Association for the Development of Research in Psychology of Education (ADIPSIDUC- Portugal).

IQA-4-Africa - From Pan-African Policy to Practice

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Marie Eglantine JURU is the Chief Quality Assurance Officer at the Inter-University Council of East Africa (IUCEA), based in Kampala, Uganda. IUCEA is an East African Community institution coordinating higher education and research.

Mrs Eglantine has over 10 years of experience in quality assurance, management and leadership of higher education institutions. She has coordinated and participated in the development of references, guidelines, benchmarks for quality assurance in higher education in East Africa. She also participated in the development of modules and training in quality assurance (internal and external).

She was part of the team that accompanied the new Malian quality assurance agency in the framework of the Harmonisation of Quality Assurance and Accreditation in Higher Education in Africa (HAQAA) initiative. Before joining IUCEA, she taught at the National University of Rwanda.



Prof. Martin Oosthuizen is the Executive Director of the Southern African Regional Universities Association (SARUA), an association that promotes regional collaboration in the higher education sector in the Southern African Development Community (SADC). He is also the Chief of Executive Officer of the Cape Higher Education Consortium (CHEC), which promotes collaboration between the four universities in the Western Cape. He studies Law and Theology at the University of Stellenbosch, obtaining a doctorate in Theology at Unisa in 1989. Following an academic career in Theology, he moved into university management, serving as Deputy Vice Chancellor for Teaching and Learning at North West University from June 2011 to June 2017, and before that as Senior Director of the Centre for Planning and Institutional Development at the Nelson Mandela (Metropolitan) University in Port Elizabeth. He has been extensively involved in national and institutional projects relating to standards setting, quality assurance and qualifications design in the South African higher education sector. Between 2011 and 2016 he served on the Council of Chief Executive Officers of the Open Education Resources (OERu).



IQA-4-Africa - From Pan-African Policy to Practice

The Experts & Speakers

Dr. Ngepathimo Khadila holds a PhD in Higher Education Studies (with the focus on Quality Assurance) from the University of the Free State in South Africa. Currently, he serves Director for Quality Assurance at the University of Namibia.

He has extensively engaged with higher education management, curriculum development, teaching and learning, assessment, academic development, and research processes. He has in-depth knowledge of and critical perspectives on current policy developments and the implementation of quality systems in higher education across the globe. He has proven engagements with, and steered, advised and supported the national qualifications framework (NQF) registration of qualifications, quality assurance agencies and professional body accreditation, quality audits, reviews and assurance of curriculum and programme design, development, implementation, and monitoring and evaluation. He has a distinguished record of publications in academic journals worldwide. His research work lies in the areas of academic development, curriculum development, teaching and learning in higher education, assessment in higher education, and quality assurance in higher education.



Petra Pistor works at the Wandelwerk, the Centre for Quality Assurance at FH Münster. She has designed, managed and otherwise contributed to a variety of projects and activities in the field of higher education funded by DAAD, UNESCO, EU, GIZ, British Council, etc.

Currently, her working activities are focused on FH Münster's Higher Education Management Programme (HEM), a consultancy and training programme for actors in Higher Education. Apart from that, Petra Pistor works in different projects and trainings in the field of higher education quality management both in Germany as well as internationally.

Before the Wandelwerk, has worked for 13 years at University Duisburg-Essen as a Quality Manager nationally and internationally. She holds a degree in German Studies, English Studies and Educational Studies, which has obtained in 2005.



IQA-4-Africa - From Pan-African Policy to Practice

The Experts & Speakers

Prof. Phetolo Malau-Modiega is the Director of Quality Assurance Management at Botswana International University of Science and Technology (BIUST). Prior to joining BIUST she served as a Director in two portfolios at Botswana Qualifications Authority: Quality Assurance and National Credit and Qualifications Framework. She amassed a wealth of experience in quality assurance while working at the then Tertiary Education Council (TEC, Botswana), now Human Resource Development Council in the Directorate of Quality Assurance. She is the Chairperson of the Botswana Higher Education Quality Assurance Forum and an ambassador for quality assurance under the Harmonisation of African Higher Education Quality Assurance and Accreditation (HAQAA) Initiative. She is the first coordinator of the Southern African Quality Assurance Network (SAQAN) whereby she promoted SAQAN. Her experience in Quality Assurance spans from Basic Education to Higher Education including Technical and Vocational education to Higher Education and Training. She has 23 years of experience in the quality assurance area.



Dr. Sweta Rout-Hoolash PhD (UK), SFHEA (UK) is a senior lecturer in International Education at the Middlesex University (UK) branch campus in Mauritius. She is the Campus Programme Leader for MA Education (Leadership and Management) and MA Education (Higher Education) programmes. She also holds a seconded position as the Campus Lead for Planning and Assurance. Sweta has extensive teaching experience at university, and is an active practitioner researcher in International Education, emphasising the professional development of the higher education community in Mauritius. She is passionate about the interplay & overlaps between her two roles; and sees immense opportunities both for the professionalisation of higher education and enhancement of a quality assurance culture.

Sweta believes passionately that professional development should lead to professional progress, and she has supported the majority of her programme participants to successfully gain career promotions (often including international mobility) after completing the Postgraduate Certificate of Higher Education programme with Middlesex University Mauritius.



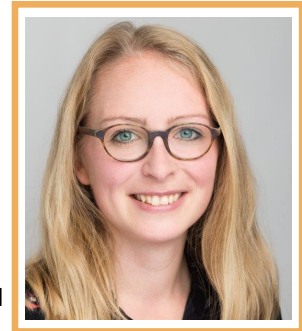
IQA-4-Africa - From Pan-African Policy to Practice

The DAAD Coordination Team

Sarah LANG joined the German Academic Exchange Service (DAAD) in September 2020 as Programme Manager. She is in charge of all HAQAA2 activities at DAAD.

After her studies in public administration, she studied development policy at the University of Vienna (Austria) and the University of Liège (Belgium) where she critically examined development cooperation. For her master's thesis, she studied the inequalities between the overseas department of Mayotte and mainland France.

Before joining the DAAD, she worked for the Federal Agency for Civic Education in the field of prevention of extremism and democracy promotion. Interested in politics and local governance, she also gained professional experience in a municipal administration.



Tharane THANANCHAYEN joined DAAD in March 2020 and works as a Project Officer for the EU-funded programmes at DAAD - HAQAA2 Initiative and SHARE (EU Support to Higher Education in the ASEAN Region).

Tharane holds a Master's degree in North American Studies from the University of Bonn, with a focus on politics, economics and literary and cultural studies. Prior to working for DAAD, she worked for the Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) in Bonn HQ in the Onboarding and HR-Development Section and for GIZ Ethiopia in a Capacity Development Project in the health sector.

Driven by her curiosity and interest in international affairs, she spent an Erasmus semester in Spain at the Universidad de Almería and studied in the US at the University of Missouri in St. Louis.





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Thank you very much !



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