

HAQAA QUALITY ASSURANCE AGENCY REVIEWS AND CONSULTANCY VISITS TRAINING/PREPARATORY SESSION FOR EXPERTS

Parallel working groups on the analysis of a SAR

SAR for the external review of ANAQ-Sup (chapters 4 and 5)

CHAPTER 4 : HISTORY, PROFILE AND ACTIVITIES OF ANAQ-SUP

4.1. History and profile

ANAQ-Sup was created by Decree 2012-837 of 07 August 2012 in a higher education context marked by:

- the emergence of a wide range of higher education providers (public, private or cross-border institutions, distance learning organisations);
- the decline in the quality of public institutions, usually due to economic constraints
- the considerable increase in professional mobility, closely linked to the growth of regional and international integration processes, which requires the recognition of diplomas and learning outcomes.

ANAQ-Sup is a legal entity under public law with financial autonomy. It is placed under the administrative and technical supervision of the MESRI and under the financial supervision of the Ministry of Finance. It is an agency for the accreditation of training programmes, doctoral schools, and the evaluation of HEIs with a view to their accreditation to award degrees. In this respect, ANAQ-Sup aims at

- the development of the culture of evaluation and QA;
- the continuous improvement of the quality of HEIs and their training programmes
- the testimony of the quality level of HEIs and their training programmes.

4.2. Activities of ANAQ-Sup

The activities of ANAQ-Sup are grouped into seven (07) programmes below.

Programme 1: Operation and management:

This programme focuses on:

- the functioning of the governance bodies, namely the Board of Directors (BD) and the Scientific Council (SC), which meet at least three times a year;
- the development of management documents;
- the affirmation and consolidation of ANAQ-Sup's identity;
- the digital working environment.

Programme 2: Development, validation and sharing of evaluation tools:

Since its creation, ANAQ-Sup has developed, shared and validated the following tools with its stakeholders:

- Self-evaluation guide;
- External evaluation guide;
- Institutional evaluation reference framework;
- Programme Evaluation Toolkit;
- Programme Evaluation Toolkit for Medicine and Health Sciences;
- Institutional Evaluation Framework for Distance Education;
- Distance Education Programme Evaluation Framework;

This initiative is implemented on behalf of the European and African Union Commissions by:

- Logbook ;
- Report analysis grids (self-evaluation and external evaluation)
- Charter of ethics ;
- Appeal document.

All these documents are available on the ANAQ-Sup website: www.anaqsup.sn.

Programme 3: Supporting HEIs and developing a quality assurance culture:

The different elements that make up the programme are:

- Accompanying public and private HEIs in the implementation of Internal Quality
- Quality Assurance (IQA);
- organising information workshops, sharing tools and procedures
- the organisation of training workshops for ANAQ-Sup expert assessors;
- contributing to the improvement of the legislative and regulatory environment for QA.

Programme 4: Institutional evaluation;

This programme is in charge of the institutional evaluation of public and private HEIs with a view to obtaining the accreditation to deliver diplomas. This accreditation is granted to HEIs by order of the MESRI after an evaluation of the training offer by ANAQ-Sup.

Programme 5: Programme evaluation;

The evaluation of programmes leads to the granting or not of accreditation. Since 2014, more than 390 self-evaluations have been carried out, of which 317 programmes have resulted in an external evaluation.

Programme 6: International and Partnership Activities:

This programme aims to strengthen the visibility of ANAQ-Sup and to promote the pooling and sharing of good practice at international level. In this context, ANAQ-Sup has participated in numerous meetings at national and international levels. It has established numerous partnerships, in particular with quality assurance agencies in Europe and America and with technical and financial partners. (refer an annex to an annex that gives a brief description of the partnership activities)

Programme 7: Knowledge production and management:

Training and capacity building activities are regularly organised since the beginning of ANAQ-Sup's operation for agents, members of governance bodies and external experts. These include

- Study tours and benchmarking;
- Training workshops for ANAQ-Sup experts and staff on EQA procedures;
- the organisation of colloquiums and international meetings on quality assurance in Senegal;
- the study on the state of play on the professionalisation of higher education training programmes with UNESCO (in progress).

CHAPTER 5: ACTIVITIES OF ANAQ-SUP IN QUALITY ASSURANCE IN HIGHER EDUCATION

The quality assurance activities already discussed in the previous chapter can be summarised as follows

- the production, validation, appropriation and implementation of evaluation tools
- technical support for institutions in setting up their internal quality assurance system and in self-evaluations
- external evaluations of institutions, programmes and doctoral schools
- selection and training of external academic and professional experts.

For evaluation activities involving ANAQ-Sup staff, the Scientific Council, external experts and HEIs, the process comprises five phases:

- the expression of interest;
- the self-evaluation of the programme or institution
- the external evaluation carried out by a team of external experts, whose objective is to verify the information contained in the self-evaluation report, in particular through an on-site visit. At the end of the visit, the experts draw up a provisional evaluation report which is submitted to the institution for comment. The report is then finalised and sent to ANAQ-Sup with a proposed decision/opinion;
- validation of the results by the Board of Directors
- follow-up of the recommendations.
- For details of these different phases, see Section 3, Part B of Chapter 8.