

**HAQAA QUALITY ASSURANCE AGENCY REVIEWS AND  
CONSULTANCY VISITS  
TRAINING/PREPARATORY SESSION FOR EXPERTS**

**Tuesday 12th April 2022  
9 am – 2 pm GMT  
11 am – 4 pm CEST**

**Tuesday 19th April 2022  
9 am – 2 pm GMT  
11 am – 4 pm CEST**

**Virtual event via zoom, simultaneous translation (English, French) will be provided**

*All times are GMT*

**12 April 2022, 9am – 2pm GMT  
Introducing the HAQAA2 pilot review activities**

|                    |  |   |
|--------------------|--|---|
| <b>8.45-9.00</b>   | <b>Participants enter the meeting room / Technical checks conducted</b><br><a href="#">Join meeting here</a> |   |
| <b>9.00-9.15</b>   | <b>Welcome and introduction</b>  | Nathalie Lugano, ENQA   |
| <b>9.15-9.30</b>   | <b>Introducing the HAQAA2 Initiative</b>   | Elizabeth Colucci, Obreal GLOBAL  |
| <b>9.30-9.50</b>   | <b>Introducing the policy context of the ASG-QA (PAQAF, CESA)</b>  | Juma Shabani, University of Burundi, Burundi                            |
| <b>9.50-10.20</b>  | <b>Use and understanding of the ASG-QA</b>   | Anneley Willemse, Namibia University of Science and Technology, Namibia |
| <b>10.20-10.35</b> | <b>Questions and discussion</b>  |   |
| <b>10.35-11.15</b> | <b>BREAK</b>   |   |
| <b>11.15-11.45</b> | <b>Introduction to the HAQAA2 agency reviews and consultancy visits</b>                                      | Nathalie Lugano   |

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|-------------|---|--|
| 11.45-12.00 | Questions and discussion  |  |
| 12.00-12.30 | BREAK   |  |
| 12.30-13.30 | <b>Reviewer's experience from HAQAAI pilot reviews</b> <ul style="list-style-type: none"> <li>Agency review experience</li> <li>Consultancy visit experience</li> </ul> | Anneley Willemse<br>Abdou Lahate Cissé,<br>ANAQ-Sup, Senegal |
| 13.30-14.00 | Questions and discussion  |  |
| 14.00       | End of Day I  |  |

All times are GMT

**19 April 2022, 9am – 2pm GMT**  
**Roles and responsibilities of the experts**

|           |   |  |
|-----------|---|--|
| 8.45-9.00 | Participants enter the meeting room / Technical checks conducted<br><a href="#">Join meeting here</a> |  |
| 9.00-9.05 | Check-in  |  |

**Part I: Self-assessment report**

|             |   |  |
|-------------|---|--|
| 9.05-9.25   | <b>Introduction: How to analyse a self-assessment report</b>  | Fiona Crozier,<br>Independent consultant,<br>United Kingdom  |
| 9.25-10.05  | <b>Parallel working groups on the analysis of a SAR</b><br>Using the extracts of a provided self-assessment report to a) reflect on coverage and decide on whom to interview during the site visit and b) formulate questions to be asked to the interviewees | 4 groups facilitated by<br>Fiona Crozier (EN)<br>Apiyo Okwiri (EN)<br>Elizabeth Colucci (FR)<br>Nathalie Lugano (FR) |
| 10.05-10.20 | Questions and discussion  |  |
| 10.20-11.00 | BREAK   |  |

**Part II: Carrying out interviews effectively**

|             |   |                    |
|-------------|---|--------------------|
| 11.00-11.20 | <b>How to prepare for a site visit and how to conduct interviews</b>                    | Fiona Crozier      |
| 11.20-11.40 | <b>Experience from ANAQ-Sup on the implementation of hybrid site visits in practice</b> | Abdou Lahate Cissé |
| 11.40-12.00 | <b>Questions and discussion</b>   |                    |
| 12.00-12.30 | BREAK   |                    |

**Part III: External review report**

|             |   |  |
|-------------|---|--|
| 12.30-12.50 | <b>Introduction: How to write a review report</b>   | Fiona Crozier  |
| 12.50-13.30 | <b>Parallel working groups</b><br>Using extracts from the provided review reports to decide how to make recommendations for improvement | 4 groups facilitated by<br>Fiona Crozier (EN)<br>Apiyo Okwiri (EN)<br>Elizabeth Colucci (FR)<br>Nathalie Lugano (FR) |
| 13.30-13.45 | <b>Questions and discussion</b>   |  |
| 13.45-14.00 | <b>Wrap up and closing words</b>  | Nathalie Lugano  |

## Background to the HAQAA agency reviews and consultancy visits

Quality assurance in higher education is recognised as a key strategic area in the 2063 Agenda of the African Union, which prioritises a number of tools and measures for harmonising the African higher education sector and rendering it both local responsive and globally competitive. Higher education quality assurance collaboration, and harmonisation more generally, is also a successful area of collaboration under the Joint Africa-EU Strategy. The aim is to establish compatible structures and systems which would facilitate academic mobility and foster comparability of qualifications.

Support to achieve these aims was provided in 2015-2018 by the Harmonisation of African Higher Education Quality Assurance and Accreditation (HAQAA) Initiative, funded by the European Union under the Africa-EU Strategic Partnership. This Initiative facilitated the development of the African Standards and Guidelines for Quality Assurance (ASG-QA) and a methodology for the peer review of external quality assurance agencies against the standards of Parts B and C of the ASG-QA. In 2018, teams of experts conducted four pilot reviews of national external quality assurance agencies and four consultancy visits to higher education ministries in five different African Union regions.

In order to continue the development and strengthening of external quality assurance in Africa, the second phase of the HAQAA Initiative (HAQAA2: 2020-2022) is coordinating further reviews of established external quality assurance agencies, and consultancy visits to countries in which there is a newly established quality assurance agency or preparations are underway to set one up.

## ASG-QA

The ASG-QA were developed in 2015-2018 on the basis of a mapping of existing national and regional standards in Africa, as well as lessons learnt from Europe with the ESG. The ASG-QA follow a similar format to the ESG (Parts A, B and C of the ASG-QA correspond to Parts 1, 2 and 3 of the ESG, and they are structured as standards and guidelines). The key differences are that the ASG-QA go into greater detail, and they also include specific guidance for open and distance education. The full ASG-QA are available [here](#).

## Agency reviews

These are full review of the agency against the standards of Parts B and C of the ASG-QA. The methodology is similar to that used in ENQA's agency reviews, i.e. self-assessment phase, site visit by a panel of experts (in this case two African experts and one European expert), and a report with findings and recommendations for improvement. However, as these agency reviews are still considered to be in a pilot phase, no compliance judgements are issued, it is not obligatory to publish the final review report (although many agencies in the first round of reviews did so voluntarily) and there are no formal consequences to the review process.

## Consultancy visits

The consultancy visits are aimed at agencies that are only recently established or ministries that are in the process of setting up an independent agency and transferring responsibility for external quality assurance. The basic methodology is the same as for the agency reviews except that the agency is only required to address certain selected standards in the SAR, and the final review report will only address the standards for which there is evidence available. The site visit and review report also take on a more 'developmental' tone in recognition of the fact that the external quality assurance activities are not fully established. Similar to the agency reviews there are no compliance judgments and no formal consequences of the consultancy visits.

## HAQAA2 agency reviews and consultancy visits

The following have registered to participate in the HAQAA2 reviews and consultancy visits:

| Country | Agency/Ministry  | Activity type |
|---------|--|---------------|
| Mali    | AMAQ-SUP - Agence Malienne d'Assurance Qualité de l'Enseignement Supérieur et de la Recherche Scientifique | Agency Review |

This initiative is implemented on behalf of the European and African Union Commissions by:

|             |   |                   |
|-------------|---|-------------------|
| Botswana    | Botswana Qualifications Authority   | Agency Review     |
| Algeria     | CIAQES - Commission Nationale d'Implémentation de l'Assurance Qualité dans l'Enseignement Supérieur | Consultancy visit |
| Angola      | INAAREES - Instituto Nacional de Avaliação e Acreditação de Estudos do Ensino Superior              | Consultancy visit |
| Guinea      | ANAQ-GN – Autorité Nationale d'Assurance Qualité dans l'enseignement, la formation et la recherche  | Consultancy visit |
| Ivory Coast | Direction Générale de la Qualité et des Evaluations   | Consultancy visit |
| Mauritania  | AMAQ-ES – Autorité Mauritanienne d'Assurance Qualité de l'Enseignement Supérieur                    | Consultancy visit |
| Sudan       | Higher Commission for Evaluation and Accreditation of Higher Education                              | Consultancy visit |
| Congo DRC   | ANAQ-ESU – Agence Nationale d'Assurance Qualité de l'Enseignement Supérieur et Universitaire        | Consultancy visit |

### Training for experts

The preparatory training will gather the 27 African experts who are selected to be part of review panels, as well as some additional experts in order to train them for future visits and to grow the pool of experts.

The training will make the experts acquainted with the content, format and methodology of the review process. It furthermore gives the experts an opportunity to familiarise themselves with the ASG-QA and the broader policy context, in order to better contextualise the requirements of the pilot reviews in the continental setting.

Three external trainers will be invited to the event – both European experts experienced in agency reviews and also the context of the HAQAA Initiative, and African experts who took part in the first round of agency reviews and consultancy visits. ENQA, DAAD, AAU and OBREAL Global will attend in a secretarial and logistical capacity and also serve as facilitators and trainers where appropriate.